

Franklin College Faculty Senate Minutes of the meeting on Tuesday, August 21, 2012

The meeting was called to order at 3:30 PM in room 150 of the Miller Learning Center, Scott Dougan presiding.

Members Present: Ibigbolade Aderibigbe, Christine Albright, Joshua Barkan, Maor Bar-Peled, Dana Bultman, Brandon Craswell, Chris Cuomo, Trina Cyterski, Shanta Dhar, Fred Dolezal, Scott Dougan, Rebecca Enghauser, Christine Franklin, Shelby Funk, Christine Haase, Kelly Happe, Uwe Happek, Chuck Hopkinson, Miriam Jacobson, Natarajan Kannan, Jim Lauderdale, Nicolás Lucero, Reid Messich, Jan Mrazek, Dan Nakano, Kanzo Nakayama, Virginia Nazarea, Robert Phillips, Patricia Richards, Michael Roden, Mitch Rothstein, Jake Short, Richard Suplita, Saral Surakul, Jon Swindler, Angela Yao, and Xiangrong Yin.

Proxies: John Rose (proxy for Zachary Wood)

Members not present: Mike Arnold and Budak Arpinar

Visitors: None

Approval of the minutes of the 24 April 2012 meeting: Approved without corrections.

President Scott Dougan's Remarks

- President Dougan welcomed and acknowledged the new Senators for the 2012-13 academic year.
- President Dougan spoke about committees and emphasized the committees are where the work happens in the Franklin Senate. He went over the roles and functions of each committee.

Dean Dorsey's Remarks

- Dean Dorsey began by saying what an honor to serve as the Dean of Franklin Arts and Sciences. He is learning the people and community of our college. He stated that our college has much to be proud of as witnessed at the Franklin College award dinner the previous week. He noted the class of 2016 is the best ever based on SAT and HSGPA and that UGA has one of the best student bodies at any public university. He is an advocate for land grant public education and liberal arts. He also values the shared governance structure.
- Dean Dorsey noted that he will present a 'state of the college' address to the senate at either the September or October meeting. He summarized the following updates to the senate.

- Faculty hiring: Currently in the third phase of the President's Initiative. Twenty-five tenure track positions have been authorized for recruiting across the University. Dean Dorsey is working with department heads to identify needed positions. There could also be a small numbers of positions authorized using college funds.
- Budget: The University absorbed the state mandated 2% reduction on July 1 – the college did not have to absorb any of this reduction. However, in late July, the Board of Regents announced an additional 3% reduction. Some of this reduction will likely be passed to academic units. The Dean is planning for a 1-2% reduction for Franklin College. He noted that \$93 million is the state portion for Franklin College so he is planning for a \$1 – 2 million cut for Franklin college.
- Faculty salaries: No news about raises for this year but the Dean is advocating for the faculty.
- Retreat for department heads: A retreat was held the first of August and focused around the Franklin Framework for the Future. The department heads were energetic in expanding the document. They helped the Dean to outline challenges and opportunities. The Dean's office is currently trying to identify common themes for a priority list.
- Dean Dorsey was asked about the future of Independent Distance Learning (IDL) since this office is closing. He noted that the VP for Instruction has hired several online curriculum designers to assist faculty wanting to offer online courses. He also mentioned that summer might be an optimal time to consider offering more distance learning.

New Business

Committee Members for 2012-2013 FC Faculty Senate

- Motion to approve all committee assignments was approved unanimously.

Committee Reports:

- Academic Standards Committee: Received 29 petitions, approved 20, denied 9.
- Curriculum Committee: Approved 15 new courses, 34 course changes, 1 proposal approved, and 1 bulletin change approved.
- Executive Committee: No new business reported.
- Committee on Faculty Affairs: Approved submitted revisions for Promotion and Tenure Guidelines for Statistics.
- Committee on Planning & Evaluation: Chair Fred Dolezal presented two reports from the committee: (1) Recommendations excerpted from the Annual Report of this committee for 2011 and (2) Strategic Planning Vision Document. Both reports are included in the minutes.

Meeting was adjourned at 4:14 PM with a reception following for Dean Dorsey.

Respectfully submitted,
Christine Franklin

Franklin College Senate Secretary and Senator for Statistics

**FRANKLIN COLLEGE CURRICULUM COMMITTEE REPORT
AUGUST 21, 2012**

Curriculum Description	Approved
New Courses Reviewed	15 new courses
Course Changes	34 course changes
Proposals Approved: Microbiology Bulletin Changes I-Suffix Proposal	

Franklin College Faculty Senate
Planning & Evaluation Committee
Strategic Planning Vision Document

Our objective is to advise and assist the Dean's Office in producing a "vision" document for the incoming Dean detailing the aspirations of the collective departments, units, programs, centers and institutes in Franklin College. In some instances our conclusions reflect and reinforce the themes identified by the Dean's Office; however, our unique contribution to this process has been to formulate and propose the implementation of more visionary ideas and policies (while still using the collected departmental reports as a point of departure). It is our hope that this document will serve as a point of departure for a larger discussion, to take place across divisions and faculties, of the distribution of resources across the College—with priority given to ways of enhancing teaching and research that do not require a significant increase in funding.

Although this document emphasizes ideas of relevance to multiple units across Arts & Sciences, the Planning & Evaluation Committee also wishes to stress the importance of articulating a vision for each specific department and division—in line with their own unique priorities and strengths and weaknesses.

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Primary recommendations:

- ◆ **Improve faculty work-life balance and enhance faculty quality of life.** There are a number of methods (in lieu of giving pay raises) by which the Dean could help to enhance the support system for employees: methods that do not require a significant financial commitment. Existing "quality of life" policies vary from department to department. The Dean's Office, however, could provide for a centralized system of handling such issues, including sabbaticals, paid maternity leave, domestic partner benefits, stopping and starting the tenure clock, and improved facilities. (The new University Childcare Center is an excellent example of a related service.) A reduction of administrative demands on faculty, or a more efficient prioritization of administrative work, would further benefit faculty and increase their productivity as educators and scholars.
- ◆ **Count more extracurricular activities toward tenure and promotion.** Faculty have taken on extra responsibilities in recent years as university, college, and departmental budgets have been trimmed or have remained stagnant. This extra work—including outreach, work for centers and institutes, initiatives such as *STEM*, and additional administrative duties—should be reflected in consideration for tenure and promotion and for course release. Again, the Dean's Office could provide a set of centralized guidelines to replace those currently determined by each individual unit.
- ◆ **Establish a series of competitive small grants for teaching or research.** Other than the Office of the Vice President for Research and Lilly Teaching Fellows, there have historically been few sources upon which all the faculties of Franklin College can draw for needed financial support. Having the ability to apply for and obtain small grants from the Dean's Office would encourage more innovative instruction and research, and help to offset the negative effects of dwindling resources. In some respects this practice is already beginning to be implemented, as

the Provost has recently made available summer research and teaching grants. Such efforts should be continued and expanded to help support faculty during the academic year. Those who teach large lecture classes, in particular, would benefit from an enhanced investment in course materials, technology, and student assistants.

◆ **Build and strengthen connections between the sciences and the humanities through the creation of an institute.** Many of the resources currently exist for the formation of an institute that serves to bridge the gap between divisions of Franklin College that have historically been separated. An Institute of Science and Society could take advantage of the diverse study areas and bases of knowledge within Arts & Sciences by combining them in research and instruction.

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The Planning & Evaluation Committee also wishes to further encourage, support, clarify, and/or strengthen:

◆ **Collaboration across departments through cluster hires, joint positions, and team-teaching.** We recommend that such appointments continue to occur in areas that already have the administrative and faculty connections in place, and that other faculties discuss and explore potential areas of cooperative teaching and research across departments and divisions. The tenure and promotion requirements for faculty who teach in more than one unit must be communicated with maximum clarity.

◆ **Visiting scholars and faculty exchange programs.** Such programs significantly enhance the intellectual lives (and research undertakings) of faculty at a relatively low cost. In funding these activities, the College could thus supplement the efforts of the (underfunded) Willson Center..

◆ **Developing Science, Technology, Engineering and Mathematics Initiatives in Public Education.**

In collaboration with the School of Education, Franklin College should continue to strengthen this outreach initiative, especially with regard to training teachers for K-12 education. Franklin College faculty should be rewarded for their efforts in these areas at the levels of tenure and promotion.

◆ **The status of lecturers.** The university has already committed itself to expanding the role of lecturers. Consequently, Franklin should develop a more coherent and consistent College-wide policy, or a set of principles, to guide departments in their hiring, retention and granting of governance responsibilities to lecturers.

◆ **A strategic plan regarding a predicted increase in retirements in the Franklin College.** Franklin College should clarify how it intends to support hiring new faculty that would represent new or expanded areas within a department while preserving or protecting the lines currently filled by senior or older faculty. Strategic hiring may be contingent upon an increase in the number of immanent retirements, an increase predicted by many departments in their reports. If so, it would be helpful to have a transparent set of guidelines about hiring practices from the Dean's Office.

Chair: Chris Sieving. Fred Dolezal; Christine Franklin; Kelly Happe; Jim Lauderdale. Spring 2012.

Franklin College Faculty Senate
Committee on Planning and Evaluation
Recommendations

Excerpted from the Annual Report of the Committee on Planning and Evaluation for 2011

Committee members: Fred Dolezal, English; Christine Franklin, Statistics; Kelly Happe, Communication Studies; Jim Lauderdale, Cellular Biology; and Christopher Sieving, Theatre & Film Studies (chair)

In accordance with Section V of the Bylaws Franklin College of Arts and Sciences, the Committee on Planning and Evaluation has prepared this report to the Dean and Senate evaluating the College's success in achieving its goal and fulfilling the University's Strategic Plan.

Information in this report was drawn from sources including: 1) the Franklin College of Arts and Sciences Annual Report for 2011; 2) Building on Excellence, the University of Georgia 2010-2020 Strategic Plan; 3) Strategic Plan for the 21st Century, the Franklin College of Arts and Sciences strategic plan for 2000-2010; and 4) the University of Georgia Fact Book 2011.

Strategic Direction I: Building on Excellence in Undergraduate Education

Recommendation: As noted in the 2020 University Strategic Plan, over the last ten years the University of Georgia "has become increasingly dependent on part-time faculty to meet the instructional demands of its students." Franklin College should increase its efforts to make more teaching positions available to tenure-track faculty, rather than to full-time Lecturers.

Strategic Direction II: Enhancing Graduate and Professional Programs

Recommendations: Ask for clarification on Franklin College's capacity/ responsibility for strengthening graduate and professional programs relative to the Graduate School's. In other words, clarify what the College, specifically, can do to reach the benchmarks stipulated in the 2020 University Strategic Plan, particularly in the area of financial support.

Strategic Direction III: Investing in Proven and Emerging Areas of Research Excellence at UGA

Recommendations: Clarify what qualifies as "proven and emerging areas of research excellence" across all academic units. Seek out a methodology for identifying strengths and weaknesses in each unit.

Strategic Direction IV: Serving the Citizens of the State of Georgia and Beyond

Recommendations: Make available and accessible information and data—such as that pertaining to the increasingly important area of service learning—that would clarify the specific ways (beyond media communications) in which the College is serving the citizens of Georgia, the nation, and the global community.

Strategic Direction V: Improving Faculty Recruitment, Retention, and Development

Recommendations: **1)** Make available data on the ways in which the College's efforts at strengthening diversity are reflected in the faculty. **2)** Work to further improve faculty work-life balance and enhance the support system for College employees. The Dean's Office, for example, could provide for a centralized system of coordinating "quality of life" issues across all academic units.

Strategic Direction VI: Improving and Maintaining Facilities and Infrastructure to Provide Excellence in Instruction, Research and Service

Recommendations: Make available more information on how Franklin College is meeting the priorities outlined in the 2020 University Strategic Plan: for example, in the areas of new facilities, library services, class and lab space, etc. Explain how building projects currently underway relate to the College.

Strategic Direction VII: Improving Stewardship of Natural Resources and Advancing Campus Sustainability

Recommendation: As called for in the University Strategic Plan (under Institutional Priority [e]), develop a mechanism to identify and increase the public visibility of activities related to stewardship of natural resources and campus sustainability.

Additional Recommendations:

1. As suggested in a number of the recommendations identified elsewhere in this document, Franklin College faculty and staff (and the Faculty Senate) would benefit from having increased access to information contained in the Franklin College annual reports, strategic plans, and goals. This information would improve faculty reporting, as it contains valuable content in support of funding requests for training grants, collaborative program grants, etc.

2. Franklin College administrators, faculty and staff would further benefit from a more standardized reporting system. The College should standardize how it collects information (such as that required of the Faculty Senate Annual Report) from each academic unit, as there exists a significant disparity in the amount of data (regarding, for example, honors and accomplishments) that is provided from each unit.



Franklin College Faculty Senate Committee on Planning and Evaluation Annual Report for 2011

Committee members: Fred Dolezal, English; Christine Franklin, Statistics; Kelly Happe, Communication Studies; Jim Lauderdale, Cellular Biology; and Christopher Sieving, Theatre & Film Studies (chair)

In accordance with Section V of the Bylaws Franklin College of Arts and Sciences, the Committee on Planning and Evaluation has prepared this report to the Dean and Senate evaluating the College's success in achieving its goal and fulfilling the University's Strategic Plan.

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Strategic Direction I: Building on Excellence in Undergraduate Education

Institutional Priorities:

- a) Offer an education that prepares graduates for life-long learning through collaborative learning, critical problem solving and critical thinking.
- b) Offer students a significant international experience integrated with their area of study. This could be in the form of study abroad, global service-learning, overseas internships, participation in dual-diploma programs, or through deep engagement with international communities in the U.S.
- c) Internationalize the Athens campus and curriculum by integrating UGA's international programs with the core academic mission of the university and develop international dual- and joint-diploma programs.
- d) Recruit top international faculty and students in strategic disciplines and weave them into campus life.

¹ April 9, 2012

² <http://www.oap.uga.edu/sp/UGA2020-final.pdf>

³ www.franklin.uga.edu/faculty_staff/reports/strategic2000/original.htm#Statement

⁴ <http://irp.uga.edu/factbks.htm>

- e) Increase opportunities for undergraduate students to engage with internationally recognized faculty in research and other creative works.
- f) Offer undergraduate students opportunities to engage with the community in service-learning.
- g) Enhance the educational experience for students through co-curricular opportunities that intentionally support the academic mission of the university.
- h) Ensure that diversity in its many forms is reflected in the student body.
- i) Provide a meaningful first-year experience for all incoming freshmen as addressed in the Quality Enhancement Plan (QEP).
- j) Offer increased access to the University of Georgia through extended campus educational programs and online education.

Franklin College Accomplishments for 2011:

Undergraduate education continues to be a clear strength of The Franklin College of Arts and Sciences. The College educates our state, national, and world leaders, exposing students to ideas and experiences crossing academic and cultural boundaries and offering the best preparation for enlightened citizenship, effective leadership and lives of service in the 21st century. The College's educational and research programs encompass the entire spectrum of disciplines in the arts, humanities, physical, mathematical, biological and social sciences.

The Franklin College continued its support for Lecturers in departments with a high demand for lower and upper division seats in undergraduate courses. Lecturers, who are hired following a national search, must have earned a Ph.D. or other appropriate terminal degree in their disciplines and have demonstrated the potential for teaching excellence. Their appointment is renewable annually subject to satisfactory performance, and those rated outstanding can be promoted to the rank of Senior Lecturer after seven years. Providing instruction by full-time Lecturers rather than by part-time instructors hired on a per-course basis enhances the quality of the educational experience for our students and facilitates long-range curricular planning.

Notable achievements for 2011 are highlighted below. Additional awards, honors, and accomplishments of faculty are listed in Appendices A and B. Awards for undergraduate students are listed in Appendix C.

Instruction

In 2011, the Franklin College graduated 1,407 students at the end of Spring semester, 333 at the end of Summer semester, and 640 at the conclusion of Fall semester. Franklin College courses produced a total (graduate + undergraduate) of 486,334 credit hours in calendar year 2011, which is a significant increase over the 477,840 hours in 2010. Total enrollment also jumped from 15,378 degree-seeking students in Fall 2010 to 15,709 students in Fall 2011.

The First-Year Seminar Program sponsored by the Franklin College and the Honors Program offered 49 seminars in Spring 2011. In Fall 2011 the Seminar Program was replaced by the university-wide First-Year Odyssey Program. Each first-year

undergraduate student at UGA now must successfully complete an Odyssey Seminar by the end of the first year in residence.

The College presented the following awards for teaching and mentoring:

Faculty Excellence in Diversity Leadership Awards:

- Freda Scott-Giles (Theatre and Film Studies)
- Stephen Valdez (Hugh Hodgson School of Music)

Outstanding First-Year Seminar Instructor Awards:

- Pratt Cassity (College of Environment & Design)
- Elizabeth Kraft (English)
- Walter Schmidt (Biochemistry & Molecular Biology)

Sandy Beaver Teaching Award:

- Antje Ascheid (Theatre & Film Studies)
- Mark Cooney (Sociology)
- Wendy Dustman (Microbiology)
- Melissa Harshman (Art)
- John Knox (Geography)

Sandy Beaver Teaching Professorship: Gregory Broughton (Hugh Hodgson School of Music)

Franklin College Student Academic Services

The Franklin College Office of Student Academic Services (OSAS) oversees retention services, the Academic Standards Committee, Student Fee Allocation, and a host of related services. OSAS includes the Office of Transfer Academic Services (OTAS, formed in Fall 2010), the Graduation Certification Office (GCO), and the Office of Academic Advising (OAA).

During the calendar year 2011, the Office of Academic Advising:

- advised a record number of incoming students (3,323) during Summer Orientation.
- offered over 16,000 individual advising appointments.
- offered 2,800 hours of "walk in" advising sessions.
- offered 1,012 hours of "no show walk-in" appointments.
- offered 42 hours of "on call" advising each week.

During the calendar year 2011, the Office of Student Academic Services conducted activities including:

- launching a Franklin College Academic Advising Office Facebook page. Over 500 students who have joined it thus far.
- organizing several student focus group to gather information about 1) students with the 'unspecified' major, and 2) regarding the student experience at Summer orientation.

- piloting Parent's Meetings from 1-2pm in the MLC during each Freshman Orientation session.
- hiring ten new advisors in summer; two were brand new positions created by OVPI to help with the additional students who came this summer.
- moving to using the University-wide Advisors Survey created and administered by AACC through OVPI. All undergraduate schools and colleges at UGA now use the same survey administered by OVPI.
- holding a Fall "Meet and Greet" in September to welcome new freshmen and to allow those living in Creswell, Russell, and Brumby to meet their advisors.
- having several advisors receive "Safe Space" certification.

Dawn Robinson (Sociology) was the recipient of the 2011 Franklin College Academic Advising Award.

Dianne Graham (Office of Academic Advising) won the University of Georgia Outstanding Academic Advisor Award in the staff category.

International Programs

Franklin College continues to play a key role in UGA's efforts to internationalize the undergraduate experience and prepare students to compete and succeed in a global society. Many of the College's study abroad programs focus primarily on the study of world languages and culture; others place emphasis on area studies. An increasing number of exchange programs provide students with an opportunity to immerse themselves in the intellectual cultures of world universities. Franklin College is the first college at UGA to create annual international programs for the professional development of faculty as well as students.

Spearheaded by Maymester programs, and new policies that allow faculty in Franklin College to pursue other innovative short-term international student-oriented activities, UGA currently ranks fourth in the nation for short-term study abroad, according to Open Doors.⁵

UGA currently ranks fifteenth among doctoral/research institutions in the nation for the total number of students who have a study abroad experience, according to Open Doors.⁶

In so far as Franklin College's existing international programs are concerned, quality-control, accountability and continual assessment are top priorities. Regular site visits conducted by the Associate Dean for International and Multidisciplinary Programs include close inspection of on-site amenities (home-stays and other accommodation), evaluation of transportation, interviews with students, the director and other staff while the program is in session, and visits to classes taught by instructional staff. Written

⁵ <http://www.iie.org/en/Research-and-Publications/Open-Doors/Data/US-Study-Abroad/Leading-Institutions-Duration-Institutional-Type/2009-10>

⁶ <http://www.iie.org/en/Research-and-Publications/Open-Doors/Data/US-Study-Abroad/Leading-Institutions-by-Institutional-Type/2009-10>

reports for each visit are shared with Program Directors, the Dean of the College, and the Director of the Office of International Education.

The Franklin College Study Abroad Committee (FCSAB) continues its extensive review of the many non-UGA study abroad programs (also known as external programs) that our students attend. Thus far 45 external programs have either been evaluated or are currently under review.

In an effort to pursue substantive faculty collaborations with partner institutions throughout the world a new short-term faculty exchange program was piloted called the *Franklin International Faculty Exchange (FIFE)*. The program is designed to promote teaching and research, and to strengthen existing partnerships with international institutions. Its logistical success hinges upon reciprocal cost-sharing with international partner institutions. Each exchange lasts for one business week, and participants are expected to give a lecture and team-teach a class. The program was piloted in Spring 2011. During this semester Dr. Kathleen A. Clark, Associate Professor in Franklin College's Department of History, engaged in an exchange with Dr. Stephen Kenny from the School of History at the University of Liverpool, UK. Dr. Clark visited the School of History in Liverpool for the week of March 28 through Friday April 1. Dr. Kenny's business week at UGA started on April 11. The program will be continued and expanded in future years.

The 2011 *Franklin International Scholars Program (FISP)* scholar in residence joined UGA during the summer from the University of Zagreb (Croatia). The FISP 2011 program was sponsored by Franklin College of Arts & Sciences, the Office of International Education, the Office of the Vice President for Instruction, the UGA-Croatia Program Fund, the Georgia Center for Continuing Education Conference Center & Hotel, Department of Comparative Literature, Department of English, and the Linguistics Program. The scholar in residence, Dr. Ranko Matasović, taught a course called *Celtic Languages: A Historical and Comparative Introduction to Old Irish*, cross-listed as ENGL 4295/6195, LING 4195/6195, and CMLT 4110/6110.

Additional accomplishments in the area of international studies during 2011 are listed in Appendix D.

Recommendation: As noted in the 2020 University Strategic Plan, over the last ten years the University of Georgia "has become increasingly dependent on part-time faculty to meet the instructional demands of its students."⁷ Franklin College should increase its efforts to make more teaching positions available to tenure-track faculty, rather than to full-time Lecturers.

⁷ <http://www.oap.uga.edu/sp/UGA2020-final.pdf>

Strategic Direction II: Enhancing Graduate and Professional Programs

Institutional Priorities:

- a) Increase graduate student research productivity, in part through building research partnerships with prestigious universities abroad, thereby allowing our graduate students opportunities to work with the very best scholars in the world.
- b) Maintain competitiveness for graduate and professional student recruitment by increasing financial support and other benefits.
- c) Provide further opportunities for interdisciplinary and international doctoral education to integrate faculty, course work, research programs and seminars to create a truly interdisciplinary experience for the student.
- d) Develop collaborative international programs and agreements to create opportunities abroad for students.
- e) Offer increased access to University of Georgia graduate education through extended campus educational programs and online education.

Franklin College Accomplishments for 2011:

- The number of graduate students enrolled declined slightly, from 1,787 in 2010 to 1,783 in 2011.⁸
- The number of degrees conferred for graduate and professional programs increased for masters degrees but declined for doctoral degrees.
 - Masters degrees increased from 228 in 2010 to 253 in 2011, yet were still below the 2010 goal of 300.
 - Doctoral degrees declined from 170 in 2010 to 167 in 2011, and were below the 2010 goal of 180.⁹
- Graduate students from all five divisions (Fine Arts, Humanities, Social Sciences, Physical & Mathematical Sciences, and Biological Sciences) received recognition in the form of awards. Appendix E lists all graduate student awards.

Strengthening graduate education was identified in the Franklin College of Arts and Sciences Strategic Plan 2000-2010 as vital to improving the reputation of Franklin College and the University of Georgia. The authors of the original plan noted:

... our instructional and research programs cannot function without a constant supply of qualified graduate students. Graduate assistants provide essential instructional services as laboratory and lecture instructors, discussion leaders, graders, and instructional support staff. Without them our faculty could not teach effectively and still remain leaders in their fields of research/creative activity.

Graduate students are also the heart of all research programs. They conduct much of the laboratory research in the sciences. Their theses and dissertations present a significant dimension of the new knowledge

⁸ <http://irhst40.irp.uga.edu/html/eFactbook/2011/S04Enroll.pdf>

⁹ <http://irhst40.irp.uga.edu/html/eFactbook/2011/S05Deg.pdf>

and creative work generated by the University. Without an increase in the number of qualified graduate students the research and instructional yield of the University will decline.¹⁰

Enhancing graduate education remains a key part of The University of Georgia 2010-2020 Strategic Plan.¹¹

Recommendations: Ask for clarification on Franklin College's capacity/responsibility for strengthening graduate and professional programs relative to the Graduate School's. In other words, clarify what the College, specifically, can do to reach the benchmarks stipulated in the 2020 University Strategic Plan, particularly in the area of financial support.

Strategic Direction III: Investing in Proven and Emerging Areas of Research Excellence at UGA

Institutional Priorities:

- a) Hire and retain research faculty with a significant focus on areas of established or emerging excellence.
- b) Provide physical and technological infrastructure to conduct cutting-edge research.
- c) Increase research productivity.
- d) Focus on interdisciplinary research such as environmental programs.
- e) Develop translational research programs with the Medical College of Georgia-University of Georgia Medical Partnership such as the Clinical Studies Center.
- f) Build and promote international research partnerships with prestigious academic partners that reinforce and complement UGA's strengths.
- g) Create a Center for Diversity Research.
- h) Position UGA at the hub of international networks of innovation and entrepreneurship in key fields.
- i) Work with Georgia's business, industry and government to create a knowledge hub in the Athens-Atlanta region.

Franklin College Accomplishments for 2011:

In FY 2011 units in the Franklin College secured \$58,361,689 in external funding.

- This was the best record in external funding of any school or college at the University.
- Projects were funded by NASA, the Department of Energy, the National Science Foundation, the National Institute for Health, and other agencies.
- For comparison, in FY 2010 the college received \$64,187,778 in external funding, but this was inflated by the one-time ARRA-related funding, estimated at \$11,100,245; when corrected for this, the FY 2010 base total was \$53,087,533.

¹⁰ www.franklin.uga.edu/faculty_staff/reports/strategic2000/original.htm#Statement

¹¹ www.oap.uga.edu/sp.html

Disregarding the one-time ARRA funding, and looking at longer-term trends, the FY2011 funding represents a 9.8% increase in external grants received over either FY 2010 or FY 2009.

- This is a strong performance by Franklin College faculty, considering the gradual decrease in federal funding availability, and the decrease in total number of faculty in the College due to lower hiring rates over the last four years.

Selected national rankings for Franklin College units:

Anthropology	Ranked one of the Top 30 Ph.D. programs in the U.S. (NRC revised ranking, April 29, 2011)
Biochemistry	NRC Graduate S: 75-142 (2011 revised ranking)
Cellular Biology	NRC Graduate S: 19-90 (2011 revised ranking)
Chemistry	Ranked #33 in the country (NRC 2011 revised ranking; up from #49 in previous NRC report)
Classics	Latin major ranked largest in the nation (Modern Language Association)
Genetics	NRC Graduate S: 23-52 (2011 revised ranking)
Geography	Ranked "fifth most central" to the discipline since 1991; placed in top 15 of nearly all rankings (correlated with NRC rankings from 1995 and 2010 by the journal <i>Professional Geographer</i>)
History	Ranked 19-43 nationally (NRC 2011 revised ranking)
Marine Science	NRC Graduate S: 8-30 (2011 revised ranking)
Microbiology	NRC Graduate S: 9-38 (2011 revised ranking)
Philosophy	Has the highest percentage of tenured women faculty members out of 98 philosophy departments
Plant Biology	NRC Graduate S: 4-20 (2011 revised ranking)
Psychology	Ranked #32 for Clinical Psychology programs in the U.S. (<i>U.S. News and World Report</i>)
Sociology	Ranked #48 in the U.S. (<i>U.S. News and World Report</i>)

UGA also continues to rank in the top ten of all institutions for the number of applications to the Association of American Medical Colleges.

Additional selected honors and accomplishments in research are listed in Appendix F.

Recommendations: Clarify what qualifies as "proven and emerging areas of research excellence" across all academic units. Seek out a methodology for identifying strengths and weaknesses in each unit.

Strategic Direction IV: Serving the Citizens of the State of Georgia and Beyond

Institutional Priorities:

- a) Continue programs that utilize faculty research and expertise to improve the lives of citizens of the state of Georgia and others in the nation and world, especially in the areas of public policy, health, food production and safety, K-12 education, and the humanities.
- b) Pursue expanded non-degree educational programs for professionals and others who are seeking lifelong learning opportunities and acquisition of new skills for professional advancement.
- c) Provide outreach programs that focus on the application and provision of institutional resources for community use with benefits to both campus and community. Partnerships should focus on collaborative interactions with community and related scholarship for the mutually beneficial exchange, exploration and application of knowledge, information and resources (e.g., research, capacity building, economic development, etc.).
- d) Provide a comprehensive approach to challenges to and opportunities in an increasingly diverse state with a growing global economy by more broadly using the expertise of faculty, marshaling the resources of the university, the University System and outreach partners.
- e) Provide teaching, learning and scholarship that engage faculty, students and the community in mutually beneficial and respectful collaboration. These interactions should address community-identified needs, deepen students' civic and academic learning, enhance community well-being, and enrich the scholarship of the institution.

Franklin College Accomplishments for 2011:

The following information reflects accomplishments in the area of college-wide communications:

- In Fall 2011 a news director was hired to succeed the former news writer, who fully retired in Spring 2011. Franklin College staff, in partnership with communications staff in OVPR and News Service, generated 174 news releases in 2011.
- The College also increased its investment in multimedia communications, shifting the focus of the arts communications staff member to emphasize video and web projects in addition to news. A junior-level position was established in the Hugh Hodgson School of Music to help with day-to-day publicity needs for performances.
- With this staffing in place, the College established the "Franklin College Strategic Communications Team," including staff from the college's IT office who support website and video communications. This collaboration has been highly successful in developing joint projects and priorities, finding new ways to maximize resources and coordinate efforts, and setting in place a complete set of branding guidelines, templates, and resources that will standardize the Franklin College brand and create even more efficiency going forward.

- The development and launch of the new blog, "Arts and Sciences Matters: The Franklin Chronicles," is just one notable outcome of the aforementioned collaboration. The blog aggregates and disseminates news, video, departmental e-newsletters, and other communications about the arts and sciences. It is becoming a worthy successor to the discontinued print magazine that was beloved but expensive, and only reached a small segment of the College's audience.
- The College has also significantly boosted its presence in various social media, and continued its print publications including event-related collateral, annual giving appeals, and other materials. In 2011, the College built capacity and infrastructure for college-wide communications, enabling it to better reach alumni and donors more effectively in support of the college's mission, messages, and fund raising goals.

Recommendations: Make available and accessible information and data—such as that pertaining to the increasingly important area of service learning—that would clarify the specific ways (beyond media communications) in which the College is serving the citizens of Georgia, the nation, and the global community.

Strategic Direction V: Improving Faculty Recruitment, Retention, and Development

Institutional Priorities:

- a) Increase opportunities for faculty and staff retention such as endowed chairs and professorships.
- b) Concentrate resources in proven and emerging areas of research and scholarship.
- c) Balance research, instructional and service loads to enhance faculty productivity.
- d) Improve faculty and staff recruitment and retention through addressing quality of life issues.
- e) Provide opportunities for staff enrichment and salary and benefits packages.
- f) Ensure that diversity in its many forms is reflected in the faculty.
- g) Recruit top-notch international faculty and scholars.

Franklin College Accomplishments for 2011:

Recruitment

- In 2011 the Franklin College successfully hired three professors, two associate professors, and nineteen assistant professors; most of them were the first choices of their respective departments. (These numbers include several Distinguished Professors and Chairs.) Several faculty members were named to Endowed Professorships.
- The College also hired thirteen lecturers and two academic professionals and converted fourteen temporary positions to lecturers and one to an academic professional.

- Fourteen counter-offers were extended to retain faculty; four additional situations are still developing.
- The number of tenured and tenure-track faculty in the Franklin College increased slightly during the past year: 600 in Fall 2011, compared to 598 in Fall 2010.

Diversity

Diversity and inclusion continue to be important goals and values of the Franklin College. The year began with three events for the celebration of the 50th anniversary of the desegregation of UGA. These events included a reception to celebrate the diversity of Franklin's graduate student population, a student-led panel discussion on the black student experience, and an invited lecture by Communication Studies faculty, Meigs Professor, and UGA alum, Dr. Tina Harris.

In 2011 the Office of Inclusion and Diversity Leadership (OIDL) continued several successful initiatives such as the Franklin Visiting Scholars Program, the Graduate Recruitment Travel Awards, and the annual survey of students who have declined offers of admission and a subsequent feedback report. A number of new initiatives also were launched or continued.

These initiatives focused on creating opportunities to recognize and reward faculty and staff excellence in diversity leadership, providing mechanisms for faculty to infuse diversity content into their programs of instruction, and supporting faculty initiative in creating new linkages with minority serving institutions, applying for grants to fund recruitment and retention initiatives, and further developing their multicultural competence as an opportunity for leadership development. These included:

- Franklin College Excellence in Diversity Leadership Awards: Faculty
- Innovation in the Franklin Multicultural Curriculum
- Franklin College Diversity Leadership Development Program
- Franklin College Excellence in Diversity Leadership Awards: Staff
- Diversity Curriculum Enhancement Award

This year's awards for Faculty Excellence in Diversity Leadership were awarded to Freda Scott-Giles (Theatre and Film Studies) and Stephen Valdez (Hugh Hodgson School of Music).

As in past years, OIDL also facilitated Franklin staff participation in the annual UGA Minority and Small Business Development Fair. In regards to this latter activity, OIDL surveyed Franklin office managers about how this event has affected their business (purchasing) practices. A report of these findings was submitted to the UGA Division of Finance and Administration.

In 2011 OIDL partnered for the UGA Office of Institutional Diversity to support the Atlanta Project Grad Residential Program at UGA. The Franklin College funded two graduate assistants to support this effort as well as coordinated fifteen faculty and staff led two-hour workshops. These workshops ranged from visits to biological sciences

laboratories, a lecture on the history and significance of hip-hop, and discussions with staff from admissions, financial aid, the library, and UGA students. This is the college's first pre-collegiate outreach program.

OIDL continues to work toward institutionalizing the college's value for diversity and inclusion throughout its systems including faculty recruitment, work-life integration, and promotion and tenure and serving as an advisor to the university through its involvement with the Diversity Representatives Committee and the Diversity Advisory Council.

The Institute for Women's Studies hosted the fourth annual Women and Girls in Georgia conference in October 2011. The theme was "Women and the Economic Crisis: Responding to Tough Times."

Recommendations: 1) Make available data on the ways in which the College's efforts at strengthening diversity are reflected in the faculty. 2) Work to further improve faculty work-life balance and enhance the support system for College employees. The Dean's Office, for example, could provide for a centralized system of coordinating "quality of life" issues across all academic units.

Strategic Direction VI: Improving and Maintaining Facilities and Infrastructure to Provide Excellence in Instruction, Research and Service

Institutional Priorities:

- a) Provide library services for instructional, research, service and student-programming needs.
- b) Maintain and create institutional facilities as required to satisfy the UGA mission.
- c) Provide quality space for faculty to conduct research.
- d) Provide for technology infrastructure to meet the increased needs of instruction, research, service and administrative services.
- e) Enhance classroom and instructional laboratory space needed to meet future growth with an emphasis in the STEM disciplines.
- f) Provide infrastructure that allows for instruction in "global classrooms": i.e., learning environments that link students and faculty in different countries synchronously.

Franklin College Accomplishments for 2011:

In FY11, the College and the Provost provided support to the Office of Informational Technology via equipment allocations totaling over \$1.8 million. Equipment allocations cover the informal replacement cycle for faculty and staff computers as well as other needs that support instruction and research in our departments. In 2011, the College invested in a site-license for Qualtrics survey software.

Also in FY11, the Office of Instructional Technology coordinated the College-level student tech fee allocation totaling \$1,560,776. The student technology fee has been

transformational in Franklin College; it enables the college to offer up-to-date technologies and achieve software compliance in our labs and classrooms.

Recommendations: Make available more information on how Franklin College is meeting the priorities outlined in the 2020 University Strategic Plan: for example, in the areas of new facilities, library services, class and lab space, etc. Explain how building projects currently underway relate to the College.

Strategic Direction VII: Improving Stewardship of Natural Resources and Advancing Campus Sustainability

Institutional Priorities:

- a) Demonstrate and promote leadership in sustainable living and learning—contextualizing the local as part of the global in sustainability.
- b) Use natural resources as efficiently as possible.
- c) Provide examples to other organizations and communities of how to integrate sustainability into existing and new operations.
- d) Integrate sustainability into the student experience through curricular and co-curricular means both in the classroom and beyond.
- e) Establish a coordinating body to oversee sustainability efforts and maximize awareness of the university's activities to both external and internal audiences.
- f) Maximize the use of state resources by increasing non-state funding revenue sources and leveraging state resources to the fullest extent possible.
- g) Encourage the further development and use of mass transportation to and on campus.

Franklin College Accomplishments for 2011:

Although sustainability is a component of faculty research within Franklin College, and a significant component of the 2020 University Strategic Plan, there was a lack of reported activity in this area. Sustainability activities are not mentioned in the 2011 Franklin College Annual Report. Published news releases on this topic came from other schools or colleges within the University.

Recommendation: As called for in the University Strategic Plan (under Institutional Priority [e]), develop a mechanism to identify and increase the public visibility of activities related to stewardship of natural resources and campus sustainability.

Additional Objective: Development and Fundraising

Gifts from alumni and friends of the departments and programs in Franklin College make an essential difference in the lives of students and faculty.

Franklin College Accomplishments for 2011:

The Franklin College raised nearly \$6.9 million in gifts and new pledges in calendar year 2011 (slightly higher than the calendar 2010 total of \$6.8 million), including 48 new gifts/pledges of \$10,000 or more and nearly \$2 million in new planned gift commitments. Highlights include:

- An anonymous planned gift commitment of \$1 million to benefit the Lamar Dodd School of Art;
- An anonymous gift of \$500,000 in unrestricted funds for the Hugh Hodgson School of Music;
- A planned gift commitment of \$900,000 from Scott Sikes to benefit the Department of Germanic and Slavic Studies;
- Gifts totaling more than \$450,000 from the estate of Sharon Stewart to support research on aniridia in the Department of Cellular Biology;
- A gift of \$280,000 from Amanda and Greg Gregory to support graduate students, faculty research, and other activities in the Department of History.

As in prior years, Franklin College development staff secured significant private support for faculty, students, and programs in areas outside the Franklin College that have substantial involvement of Franklin faculty, especially in centers and institutes across UGA.

Our pipeline of major gifts under discussion has increased 150% and now totals \$32 million, which is one indicator that our reorganization of development staff in 2010—assigning one development director to each of the five academic divisions—is beginning to show results. We continue to be hampered by the lack of a sustained, robust, and highly visible alumni relations program; the scale and the diversity of disciplines within Franklin College have made such a program cost-prohibitive in terms of both staff time and budget. As a result, our development staff members are often engaged with department heads and faculty in supporting basic alumni outreach, communications, and annual giving efforts to lay some groundwork for future major gift fund raising for the departments and the college, even as we place highest priority on our efforts with the major gifts pipeline. We are making incremental progress, but the scope and capacity of our potential donor base far exceeds our limited resources to tap it effectively.

Special events in 2011 included the college's first-ever, large-scale graduation reception, with nearly 2,000 graduating students and family members in attendance; the annual faculty recognition dinner; six board meeting weekends for the Dean's Council, the Lamar Dodd School Board of Visitors, and the newly established Geology advisory board; the Director's Circle donor recognition event in the Hugh Hodgson School of Music; a homecoming tailgate event; six skysuite events surrounding home football games; a reception and faculty presentation in DC; dozens of department-specific donor receptions, award ceremonies, alumni events; and a significant number of small-scale, donor-focused occasions.

Additional Objective: Self-Assessment

The Franklin College is currently developing a new strategic plan, entitled "A Framework for the Future." This document will be available on the Franklin College website beginning May 10, 2012. It is based on the strategic goals of the 2020 University Strategic Plan. The plan highlights five "Core Values": Opportunity, Intellectual Growth, Discovery, Outreach and Leadership. It also identifies five "Core Goals": Undergraduate Education, Graduate and Professional Programs, Research, Serving the State and Beyond, and Faculty Recruitment and Development. Each core goal has a list of objectives with strategies to attain each objective.

In correlation with "A Framework for the Future," the Franklin College Faculty Senate Committee on Planning and Evaluation also created a document, one that proposes the implementation of additional visionary ideas and policies. The intent of this document is to serve as a point of departure for a larger discussion, to take place across divisions and faculties, of the distribution of resources across the College—with priority given to ways of enhancing teaching and research that do not require a significant increase in funding. The document is available to view on the Faculty Senate website:
http://www.franklin.uga.edu/faculty_staff/senate/proposals/PE%20Committee%202012%20Vision%20Statement.pdf

Additional Recommendations:

1. As suggested in a number of the recommendations identified elsewhere in this document, Franklin College faculty and staff (and the Faculty Senate) would benefit from having increased access to information contained in the Franklin College annual reports, strategic plans, and goals. This information would improve faculty reporting, as it contains valuable content in support of funding requests for training grants, collaborative program grants, etc.
2. Franklin College administrators, faculty and staff would further benefit from a more standardized reporting system. The College should standardize how it collects information (such as that required of the Faculty Senate Annual Report) from each academic unit, as there exists a significant disparity in the amount of data (regarding, for example, honors and accomplishments) that is provided from each unit.

Appendix A: University (and External) Teaching and Mentoring Awards for Franklin Faculty, 2011

- Margaret Morrison (ARTS), Lilly Teaching Fellowship
- Georgia Strange (ARTS), Senior Teaching Fellowship
- Wesley Allen (CHEM), Richard B. Russell Excellence in Undergraduate Teaching Award
- Ron Balthazor (ENGL), Lothar Tresp Outstanding Honors Professor Award
- Fran Teague (ENGL/THEA/FILM), University Professorship
- Rodney Mauricio (GENE), Provost's Outstanding Faculty Service Award
- Joshua Barkan (GEOG), Lilly Teaching Fellowship
- Marguerite Madden (GEOG), American Society for Photogrammetry and Remote Sensing SAIC Estes Memorial Teaching Award
- Fausto Sarmiento (GEOG), Senior Teaching Fellowship
- Rosemary Phelps (IAAS), American Psychological Association Award for Distinguished Contributions to Education and Training in Psychology
- Michael Marshall (LDSOA), 2011 National Conference Chair, Society of Photographic Education
- Vera Lee-Schoenfeld (LING), Lilly Teaching Fellowship
- Sybilla Beckmann Kazez (MATH), Josiah Meigs Distinguished Teaching Professorship
- Brian Higgins (MIBO), Lilly Teaching Fellowship
- Anna Karls (MIBO), Graduate School Outstanding Mentoring Award
- Eric Stabb (MIBO), Master Award for Excellence in Undergraduate Mentoring (CURO)
- Shu-Mei Chang (PBIO), National Academies Education Fellow
- Kathrin Stanger-Hall (PBIO/BIOL), National Academies Mentor in the Life Sciences
- Bill Dennis (PHYS/ASTR), Outstanding Mentoring Award, Conference of Southern Graduate Schools
- Jody Clay-Warner (SOC1), Josiah Meigs Distinguished Teaching Professorship
- Mark Cooney (SOC1), Senior Teaching Fellowship
- William Finlay (SOC1), Lothar Tresp Outstanding Honors Professor Award
- Paul Roman (SOC1), Regents Professorship
- Barbara A. Biesecker (SPCM), Distinguished Scholar Award, Rhetorical and Communication Theory Division, National Communication Association

Appendix B: Additional Honors and Accomplishments Reflective of the Significant Work of the Franklin College in Teaching, 2011

- Anthropology (ANTH) enrolled 3,972 students in courses during calendar year 2011: a 15% increase over 2010.
- The UGA Costa Rica Dance (DANC) Study Abroad program was initiated for Maymester 2011 and includes a collaboration with the University of Costa Rica Danza Universitaria.
- Barbara McCaskill (ENGL/IAAS) developed and instituted a Reacting to the Past game focusing on the desegregation of UGA.
- Jed Rasula (ENGL) was invited to teach at the Jack Kerouac School of Disembodied Poetics summer program.
- The Georgia Coastal Ecosystems (GCE) Long Term Ecosystems Research Program, funded by NSF and directed by Merryl Alber Marine Sciences, sponsors an annual "Schoolyard Program" at the Marine Institute on Sapelo Island. This program provides in-service training in field ecology for K-12 science and math educators, immersing them in hands-on research activities in the field to enable them to bring lessons and actual research data back to the classroom. In 2011, 8 teachers from around the state participated in the Schoolyard Program.
- Twelve UGA Opera students travelled to Greece to participate in the Festival of the Aegean. Frederick Burchinal (HHSOM), the Wyatt and Margaret Anderson Professor in the Arts and Director of the UGA Opera Studies Program, performed with the students and provided Master Classes for the event.
- Josh Bynum (HHSOM) taught at the Festival Musica das Esferas, Brazil.
- Brandon Craswell (HHSOM) taught at the Isla Verde Bronces, an international brass festival in Argentina.
- Jean Martin-Williams (HHSOM) gave an invited lecture at The Juilliard School.
- Timothy Hoover (MIBO) obtained the fourth renewal of the department's NSF-funded Research and Education for Undergraduates Summer program.
- Vernier Software and Technology Company awarded a \$10,000 grant to members of the Physics (PHYS) Learning Community.
- Psychology (PSYC) developed a Professional M.A. program.
- Romance Languages (ROML) and Latin American and Caribbean Studies Institute (LACSI) were awarded the nation's first and only Portuguese Flagship Program.
- Speech Communication (SPCM) developed Debate Summer Institute (starting July 2011) and Communicating Leadership Institute for High School Students (starting June 2012).
- Theatre and Film Studies (THEA/FILM) continued its successful collaboration with the GHSU/UGA Medical Partnership, developing new approaches to training simulated patients, drawing on concepts and techniques from actor training. In Fall 2011, the Graduate School made a five-year commitment to fund two graduate assistantships in connection with this project (one MFA actor to assist with the training itself and one PhD student to assist with research into the efficacy of the training). The department created a class in Spring 2011 to train Theatre majors to perform as simulated patients. In 2011, the department and the Medical Partnership began work on a research project to quantify the effectiveness of this training with the support of a grant for \$10,000 from the Georgia Health Science University in Augusta.
- Theatre and Film Studies (THEA/FILM) launched a new theatre summer camp for high school students, Drama Dawgs, in the summer of 2011 under the direction of George Contini. The initial week-long program received rave reviews from the students who participated, and the department is planning to expand the program, offering two week-long sessions in the summer of 2012.
- Kristin Kundert-Gibbs (THEA) continued as Vice President on the Board of Directors for Rose of Athens, which, between theatre academy classes and attendance at their productions, serviced over 5000 students (K-12) in 2011.

Appendix C: Undergraduate (External) Student Awards, 2011

Anthropology

- Mariam Abazeri and Terese Gagnon: Gilman International Scholarships
- Alexandra Emmons: NSF Research Experiences for Undergraduates
- Tracy Jane Yang: Rhodes Scholarship.

Biochemistry and Molecular Biology:

- Amar Mirza received a Goldwater Scholarship.

Biology

- Anita Bhagavathula: National Conference for Undergraduate Research Student Spotlight.
- Asaph Levy: NCAA Academic All-American.

Cellular Biology

- Michael Burel: Goldwater Scholarship.

Criminal Justice Studies Program

- Klade Harmon, Kelsey Palermo, James Wilbanks: National Society of Collegiate Scholars.

English

- Laura Lilly: Poetry Finalist, Agnes Scott Writers' Festival Contest.
- Kayla Murphy: Student Ambassador Scholarship for studies in Innsbruck, Austria.
- Matthew Sellers: Marshall Scholarship.

Genetics

- Muktha Natrajan: 2011 Gates Cambridge Scholarship.
- Daniel Pique received an Outstanding Microbiology Poster Award at the Annual Biomedical Research Conference for Minority Students in St. Louis, MO, Nov. 2011.

Geography

- Camille Gregory. selected for the Honors Internship Program, Washington, D.C.

Geology

- Hamilton Goodner: American Institute Professional Geologists Scholarship.

Germanic and Slavic

- Emily Gauld (also HHSOM) awarded Fulbright Teaching Fellowship, Germany.
- 5 Halle Fellowships for Summer Internships in Germany.

History

- Ashley Bartlett: \$40,000 Charles Rangel Fellowship to the Graduate School of her choice, which is Johns Hopkins School of Advanced International Studies.

Hugh Hodgson School of Music

- Hannah Ivey won the E. Thayer Gaston Award from the American Music Therapy Association.
- Jordan Goodwin: first place, Georgia /NATS Vocal Competition.

Lamar Dodd School of Art

- Fabric Design student Jessica Cates won 2nd place in the Virginia Jackson Design Competition for print design given by the International Textile Market Association.
- Carissa Pfeiffer presented a paper at the Sigma Tau Delta English Honor Society conference.
- Betsy Phillips was selected by Photographer's Forum, *Best of College Photography 2012*.

- The National Conference of Undergraduate Research 2012 at Weber State University selected a CURO project by Photography BFA student Daniel Smith to be presented to an international audience of peers, faculty, and staff (<http://art.uga.edu/index.php?pt=5&id=369>).
- Interior Design students Allison Tankovich, Sarah Johnson, and Kuang Li won 2011 ASID Design Excellence Awards (<http://art.uga.edu/index.php?pt=5&id=316>).
- Abby Upshaw, AB 2011, had papers accepted to two regional conferences.

Mathematics

- Tori Aiken: Goldwater Scholarship.

Microbiology

- Jacob Abel was awarded the President's Award for Best Student Oral Presentation at the 96th Annual Southeastern Branch American Society for Microbiology Conference.
- Puja Chebrolu was awarded a United States Department of Agriculture-CREES Minority Research Scholarship.
- Christina Swoope was awarded a congressional internship through the Barbara Jordan Health Policy Scholars Programs in Washington, D.C.

Theatre and Film Studies

- Jordan Harris was nominated for the 2011 Broadway World Atlanta Award for Best Actor in a Musical (professional) for his portrayal of Hanschen in *Spring Awakening* at Actors Express.
- Will Stephenson was selected for an internship at the Global Lens Initiative, San Francisco.
- Improv Athens won the Southeast College Improv competition and consequently represented the region at the national competition in Chicago in January 2011.

Women's Studies

- Katie Beth Lusk: 2011-2012 Public Service and Outreach Scholar.

Appendix D: Additional Accomplishments in International Studies, 2011

- Study abroad scholarships were awarded by the Lamar Dodd School of Art, the Department of Romance Languages, and Franklin College.
- OIE Curriculum Internationalization Grants were awarded to Dr. Esra Mirze Santesso, Department of English, for her project on "Religion and Postcolonial Literature," and Dr. Amy Ross, Department of Geography, for her project on "Segregated Memories: Lessons for the U.S. from South Africa."
- International Cooperative Agreements initiated within Franklin College were signed between UGA and the Central University of Gujarat (India), the Universidade Estadual do Norte Fluminense (Brazil), the Universidade Estadual Paulista (Brazil), the University of Cape Verde, and Istanbul Technical University (Turkey). Student Exchanges were initiated or fully signed with the University of Liverpool (UK), the National University of Singapore, and Stellenbosch University (South Africa).
- New study abroad programs were approved for Ecuador (Franklin College/Global LEAD International Leadership & Service Learning), India (Study Abroad in India: Nature and the Human Spirit), and Cuba (Spanish Literature and Culture).
- Franklin College co-sponsored OIE's inaugural Symposium on Global Engagement. The Symposium focused on public diplomacy, trade and economic development.
- Faculty and students at UGA's Optically Stimulated Luminescence Dating Laboratory dated samples from the Czech Republic, Slovakia, Egypt, Argentina, Uruguay, China, Namibia, South Africa, Botswana, and the USA.
- As part of a cluster-hire initiative to promote languages across the curriculum, an innovative joint-appointment proposal at the Assistant Professor level was approved for the Department of Sociology and the Latin American and Caribbean Studies Institute. Dr. Pablo Lapegna was recruited to this position.
- From March through April 2011, the Department of Germanic and Slavic Studies hosted a photo exhibition entitled: "The Civil Rights Struggle, African-American GIs & Germany, WWII-1970s: A Photo Exhibition." The exhibition was inaugurated by Dr. Lutz H. Görgens, Consul General of the Federal Republic of Germany in Atlanta.
- Franklin College co-sponsored the International Street Fest on 9 April 2011 in downtown Athens.
- Associate Dean Noel Fallows (Franklin College Dean's Office) and Associate Professor Robert Moser (Department of Romance Languages and Interim Director of LACSI) visited the University of Cape Verde in the city of Praia from 21-26 May 2011. The purpose of this exploratory mission was to establish institutional ties with this recently formed university and to set up student and faculty exchange, as well as research collaboration in the areas of Romance Languages, History, African Studies, Geology, among others. Subsequently, an International Cooperative Agreement was signed between UGA and the University of Cape Verde, the first of its kind between UGA and a Cape Verde academic institution. Plans are underway to invite a scholar from UNI-CV to take part in the Franklin International Faculty Exchange, and the Department of Romance Languages is actively seeking to recruit promising UNI-CV graduates for their graduate programs in Portuguese Studies. Furthermore, Ambassador Fatima Veiga of the Embassy of Cape Verde in Washington, DC visited UGA on 4-5 April 2012.
- In Maymester, 2011, the Department of Dance offered its first ever study abroad experience through the UGA residential study abroad program in Costa Rica. The Dance Repertory Project is a performance-based program involving study of dance technique, performance training, and the exploration of the cultural legacy of dance in Costa Rica.
- Also in Maymester, 2011, the Department of Geography worked with UGA Costa Rica to offer the first ever Geomorphology program, a 12-day geomorphic field excursion through northwestern Costa Rica. On this program field sights include most geomorphic systems: tectonic, volcanic, weathering, soils, fluvial, hillslope, eolian, karst, and coastal geomorphology.
- In September 2011, the Institute of International Education awarded the University of Georgia \$233,369 for Year 1 to execute a Portuguese Flagship Program under The Language Flagship,

an initiative of the National Security Education Program. This is a renewable federal grant for which we expect to receive approximately \$1.3 million in funding during the first three year grant cycle. The goal of the program is to produce an annual cohort of 10-15 students who graduate with a "Superior" level of Portuguese (ACTFL tested), and who have applied that high proficiency in rigorous academic and professional contexts. Flagship students will spend a year in Brazil at São Paulo State University where they will reach professional-level Portuguese proficiency through intensive language instruction, content course in their major, and a semester-long internship in a field related to their area of study and professional interests. Dr. Robert H. Moser is Principal Investigator and Director of the Portuguese Flagship Program.

- Franklin College co-sponsored a visit by Mr. Chung Un-chan, Prime Minister of South Korea from 2009 to 2010, and President of Seoul National University from 2002 to 2006. He gave a lecture entitled "A New Path for Korea" on 7 October 2011.
- On 11 November 2011, Franklin College co-sponsored a lecture as part of the Boyd Lecture Series by Swedish photographer, filmmaker, and international conservationist Mattias Klum: "The Big Picture: Communicating Conservation in a Complex World."

Appendix E: Graduate Student Awards (external to UGA), 2011

Anthropology:

- Christine Beitz: Eric Wolf Prize for best article-length paper in Political Ecology Society; Society for Applied Anthropology Edward H. and Rosamond B. Spicer Travel Award.
- Tad Brown, Rocio Rodriguez Granados, David Meek, Victoria Ramenzoni, Kristine Skarbo, and Laura Tilghman: NSF Doctoral Dissertation Research Grants.
- Alice Fazlollah: 2011 Georgia Academy of Sciences Outstanding Graduate Student Paper Award.
- Heather Gallivan, Madalena Monteban: U.S. Department of Education Foreign Language and Studies Fellowships.
- Heather Gallivan, David Meek: Fulbright Fellowships.
- Heather Gallivan: Fulbright Program Critical Language Enhancement Award.
- Rocio Rodriguez Granados: World Wildlife Fund Russell E. Train Fellowship.
- Carla Hadden: Society for American Archaeology Dienje Kenyon Fellowship.
- Victor Iminjili: Leakey Foundation Baldwin Fellowship.
- David Meek: Social Science Research Council International Dissertations Research Fellowship.
- Asher Rosinger: U.S. Environmental Protection Agency Internship.

Biochemistry and Molecular Biology

- One graduate student received a research fellowship from the American Heart Association.
- Two graduate students received fellowships from the National Science Foundation.
- One graduate student received a fellowship to attend Singularity University summer course.

Cellular Biology

- Maria Francia won an EMBO fellowship to perform research in France.
- Noelia Lander received a travel award by the "Cooperation Between Bavaria and Georgia" program of the German State of Bavaria to visit the University of Munich.
- Srinivasan Ramakrishnan was awarded a two-year American Heart Association Fellowship.

Chemistry

- Sharon Hurley: National Action Council for Minorities in Engineering Alfred P. Sloan Foundation Scholarship.

Classics

- Two M.A. students won American Classical League Ed Phinney Commemorative Scholarships.
- Three M.A. students won American Classical League O'Donnell and Kraft Teacher Training Scholarships.
- Two M.A. students won Manson A. Stewart Teacher Awards.
- One M.A. student won Manson A. Stewart Teacher Training Scholarship.
- One M.A. student was accepted to attend the Sixth Leiden Summer School in Languages and Linguistics at Leiden University, Netherlands.

Communication Studies

- Will Mosley-Jenkins, Jason Myres, Leland Spencer, and Timothy Worley received the "Top Paper" award or appeared on a "Top Paper" panel at major regional, national and international conferences.

English

- Bradley Bazzle's short story "Magellan" won the annual Tim McGinnis Award from *The Iowa Review*.
- Jacque Hattel: Honorary Presidential Membership Award, American Dialectic Society.

- Dan Rosenburg's first book of poems, *The Crushing Organ*, won the American Poetry Journal Book Prize and was semi-finalist for the Akron Poetry Prize and the Elixir Press Poetry Award.
- Ida Stewart's book of poems, *GLOSS*, won the Perugia Press Prize for a First or Second Book by a Woman.

Genetics

- Brunie Burgos received the American Society of Plant Biologist Travel Award.
- Louisa Carter: Georgia Native Plant Society Jean Reeves Research Grant.
- Jared Lee was awarded a grant from the National Science Foundation (the East Asia and Pacific Summer Institutes) to do research at the Academy of Sciences, Institute of Zoology in Beijing, China.

Geology

- Theresa Andersen and Sergio Bernardes: NASA Earth and Space Science Fellowships.
- Sergio Bernardes: American Society for Remote Sensing and Photogrammetry William A. Fischer Memorial Scholarship.
- Ryan Lash, and Shadrock Roberts: U.S. Geospatial Intelligence Foundation.
- Richard Milligan: Social Sciences and Humanities Research Council of Canada Grant.
- Catarina Passidomo: NSF Doctoral Dissertation Research Improvement Grant.
- Stanley Underwood: NSF Graduate Research Fellowship.
- Heather Veasey: Society of Economic Geologists Research Grant.
- Lixin Yang: Winner of the AAG Paleoenvironmental Change Specialty Group Competition.
- Two students received Geological Society of America Research Grants.

Hugh Hodgson School of Music

- The UGA Bulldog Brass, consisting of five graduate brass students, was invited to perform at the Reckenze Brass Festival in Lichtenberg, Germany.
- David McLemore, tuba, won the Young Artist Brass Competition at the state level of MTNA competition. Additionally, the UGA Graduate Tuba Quartet was the first prize winner in the Chamber Music Competition. (David subsequently won the Regional and National rounds in 2012).
- Elizabeth Ozment was elected chair of the student concerns committee for the Society of Ethnomusicology.
- Matt Shipes, euphonium, won the Southern Division Brass Young Artist competition of the Music Teachers National Association.

History

- Christina Davis: State of Georgia "Excellence in Research Using the Holdings of an Archives" award.
- Darren Grem and Drew Swanson: Southern Historical Association, C. Vann Woodward Award.
- La Shonda Mims: Coordinating Council for Women in History's Prelinger Scholarship.
- Tore Olsen won a \$30,000 fellowship for dissertation research in Mexico City.

Lamar Dodd School of Art

- Graduate students are exhibiting their work in juried and invitational exhibitions: <http://art.uga.edu/index.php?pt=5&id=346>
- Work by Lauren Cunningham was selected for the exhibition, *Wide Open 2*, The Brooklyn Waterfront Artists Coalition in Brooklyn, New York.
- Work by Rachel Debuque was included in *Retrofuturology*, at The Observatory Room in Brooklyn, New York.
- Adam Forrester, MFA 2013 Photography, was chosen for an Artist in Residence at Crater Lake National Park, Crater Lake, OR.
- Laura Golobish: William and Mary Burgan Prize for best graduate student paper in 2011.

- Ben McKee was a visiting artist, guest critic, and lecturer at Pitzer College in Claremont, CA.

Microbiology

- Matt Hawkins and Dave Samuels were accepted to the American Society for Microbiology Kadner Institute July 23-27, 2011, at Michigan State University.
- Noreen Lyell won the “best student poster” award at the Gordon Conference on Applied and Environmental Microbiology.
- Vanessa Varaljay and Bradley Tolar were selected to participate in the 2011 American Society for Microbiology Scientific Writing and Publishing Institute.

Plant Biology

- A graduate student received an EPA STAR Fellowship (3yr) 2010-2013.
- A graduate student received a Genetics Society of America Travel award.
- A graduate student received a Highlands Biological Station Grant.
- A graduate student received a Sigma-Xi Grant-in-Aid of Research.

Psychology

- Allison Howard won the Geospatial Challenge from ERDAS/DigitalGlobe.
- Neil Morelli: Society for Industrial and Organizational Society Dissertation Award.
- Bonney Reed-Knight: Georgia Health Sciences University/University of Georgia Student Exchange Award for Excellence in Biomedical Research.

Religion

- Casey Alan Sharp: Biblical Archaeology Society Dig Scholarship to help support archaeological field work in Israel.

Statistics

- Fourteen students inducted into Mu Sigma Rho, the national statistics honor society.

Theatre and Film Studies

- F. Tyler Burnet, internship at the Milwaukee Repertory Theatre.
- MFA Costume Design Student Amanda Edgerton won a USITT-SE Joe Stell Award. (*Note that, though named after UGA retired professor Joe Stell, this is a regional award from USITT-SE, not an internal award.*)

Appendix F: Selected Honors and Accomplishments Reflective of the Significant Work of the Franklin College in Research, 2011.

- Ted Gragson (ANTH), NSF Coweeta LTER Award (\$1,353,515)
- Don Nelson (ANTH), NSF Award (\$302,000)
- Alan Darvill (BCMB), American Association for the Advancement of Science Fellowship
- Natarajan Kannan (BCMB), National Science Foundation Career Award
- Biological Sciences (BIOL) had extramural funding of \$37,303,205 for FY11. Excluding one-time funding in FY10 from ARRA, this is the highest total ever for Biological Sciences.
- Kathrin Stanger-Hall (BIOL/PBIO) and David Hall (GENE) found that states which prescribe abstinence-only sex education programs in public schools have significantly higher teenage pregnancy and birth rates than states with more comprehensive sex education programs, in research published in *PLOS One*.
- Roberto Docampo (CBIO), American Association for the Advancement of Science Fellowship
- The Aniridia and Low Vision Research Symposium was held at UGA in 2011, organized by Jim Lauderdale (CBIO).
- Boris Striepen (CBIO), named Georgia Research Alliance Distinguished Investigator
- Adam Barb (CCRC), Postdoctoral Research Award
- Chemistry (CHEM) received NIH funds of \$832,000 for the purchase of a new mass spectrometer for the Proteomics and Mass Spectrometry Facility.
- Jonathan Amster (CHEM), American Association for the Advancement of Science Fellowship
- Geert-Jan Boons (CHEM), developed a vaccine that attacks breast cancer in mice; this research was published in the *Proceedings of the National Academy of Sciences*.
- Greg Douberly (CHEM), National Science Foundation Career Award
- Michael Duncan (CHEM), Lamar Dodd Award for Creative Research
- Michael Duncan (CHEM), American Chemical Society Award in Experimental Physical Chemistry
- Henry Schaefer (CHEM), Humboldt Research Award from Germany's Alexander von Humboldt Foundation
- Jared Klein (CLAS), Fulbright Distinguished Chair in Humanities and Cultural Studies, University of Vienna
- Dorothy Figueira (CMLT) was appointed Editor of the journal *Literary Research/Recherches Littéraires*.
- Krys Kochut (CSCI) and John Miller (CSCI) served as co-PIs on an interdisciplinary NIH grant which will bring over \$6.1 million to UGA over 5 years, with over 30% combined credit to Drs. Miller and Kochut.
- Prashant Doshi (CSCI), Creative Research Medal
- Prashant Doshi (CSCI) was recognized as one of the top 100 scientists in World Wide Web research on the Microsoft Top Authors in World Wide Web rank list.
- Roberto Perdisci (CSCI) and Kang Li (CSCI) were awarded a new 3-year \$380k NSF grant for investigations into network security.
- Department of Dance (DANC) sponsored the Diavolo Project, a professional creative and performance experience for 12 UGA dance and theatre students.
- Judith Cofer (ENGL), Kirkus Reviews Best Book of 2011
- Miriam Jacobson (ENGL), NEH Grant, Folger Shakespeare Library
- Cody Marrs (ENGL), Research Fellowship, Newberry Library, Chicago
- Barbara McCaskill (ENGL) NEH Summer Seminar Fellow
- Barbara McCaskill (ENGL/IAAS), Federation of State Humanities Councils Helen and Martin Schwartz Prize, for Public Humanities Programs
- Jed Rasula (ENGL), Social Sciences and Humanities Research Council of Canada Research Grant (with Tim Conhley)
- Kelly Dyer (GENE), National Science Foundation Career Award
- Nancy Manley (GENE), Creative Research Medal
- Doug Menke (GENE), National Science Foundation Career Award

- During the past year, 13 Geography (GEOG) faculty and research scientists had external funding (compared to 9 in 2008), with a total Direct Costs Share in the Reporting Period of \$1.25 million.
- Andrew Herod (GEOG), UGA Distinguished Research Professorship
- Marshall Shepherd (GEOG) was elected President of the American Meteorological Society.
- Geology (GEOL) received a \$20,000 grant from the Newmont Mining Corporation to fund four undergraduate field school scholarships and to help underwrite Geology Field School operations.
- Valentine Nzengung (GEOL) developed a technology that makes land and water safe from explosives contamination, featured in the “Better World” report recently published by the Association of University Technology Managers.
- Paul Schroeder (GEOL) was elected President of the Georgia Geological Society.
- Sally Walker (GEOL), National Science Foundation Antarctic Service Medal of the United States of America
- Martin Kagel (GSS), M.G. Michael Award
- The ARCO Chamber Orchestra had the unique opportunity to perform Nov. 13 in Venice, Italy’s famed Teatro La Fenice Opera House. The concert, sponsored by UNESCO, included guest performances by Levon Ambartsumian, ARCO conductor and violinist (HHSOM); Dr. Milton Masciadri, UNESCO Artist for Peace and double bassist (HHSOM); Alex Klein, oboist; and Dai Miyata, cellist. The chamber orchestra also performed in Monza and Alessandria. The Venice performance was filmed and will be developed into a televised program. It was broadcast live on the Italian national radio, RAI.
- The Hugh Hodgson School of Music and Richard Zimdars (HHSOM) hosted North America’s largest Frank Liszt Bicentennial Celebration, featuring more than 60 performances and lectures.
- Levon Ambartsumian (HHSOM) and Shakhida Azimkhodjaeva (HHSOM) gave performances in Italy and Russia.
- Brandon Craswell (HHSOM) was an adjudicator for the National Trumpet Competition in Washington, D.C., and a featured artist at the Reckenzie Brass Festival in Lichtenberg, Germany.
- Steve Dancz (HHSOM) wrote the music for *The Declaration of Independence*, a film created for broadcast before Super Bowl XLV.
- Angela Jones-Reus (HHSOM) toured Asia with the Berlin Philharmonic.
- Roy Legette (HHSOM), M.G. Michael Award
- Susan Thomas (HHSOM), Santander Visiting Scholarship, David Rockefeller Center for Latin American Studies, Harvard University
- Roger Vogel (HHSOM), Albert Christ-Janer Creative Research Award
- Jean Martin-Williams (HHSOM) played a concert tour of China with the New Sousa Band.
- Bethany Moreton (HIST), John Hope Franklin Publication Prize
- Latin American and Caribbean Studies Institute (LACSI) collaborated with the Peru Consulate of Atlanta to exhibit 40 original National Geographic photographs documenting Hiram Bigham’s 1911-15 exhibition to Machu Picchu.
- James Barsness (LDSOA), M.G. Michael Award
- Diane Edison (LDSOA), Fulbright Fellowship
- Moon Jung Jang (LDSOA), “Best in Print” award, AIGA Southeastern Excellence in Design
- The Mint Museum in Charlotte, NC, mounted a large retrospective of work by Gary Noffke (LDSOA, emeritus).
- Susan Roberts (LDSOA) published a book on Michael Simon.
- Richard Sigesmund (LDSOA), Fulbright Fellowship
- Georgia Strange (LDSOA) was elected to the Board of Directors of the College Art Association.
- Jared Klein (LING), Fulbright Fellowship
- Samantha Joye (MARS), UGA Athletic Association Professorship in Arts and Sciences
- Samantha Joye (MARS) was the lead author of a study in *Science* that challenges earlier findings concerning methane released from the Deepwater Horizon well.
- Joseph Fu (MATH), Creative Research Medal
- “Extremophiles: Key to Bioenergy?” was a two-day symposium held at UGA in 2011, featuring twenty invited speakers and organized by Microbiology (MIBO), and Biochemistry and Molecular Biology (BCMB).

- Dan Colley (MIBO), American Association for the Advancement of Science Fellowship
- Joy Peterson (MIBO), developed a super strain of yeast that can efficiently ferment ethanol from pretreated pine—one of the most common species of trees in Georgia and the U.S.; this research, published in *Biotechnology for Biofuels*, could help biofuels replace gasoline as a transportation fuel.
- William Whitman (MIBO), UGA Distinguished Research Professorship
- The Museum of Natural History (MNH) worked with a donor to acquire 102 acres of archaeological property.
- The College and the Provost provided support to the Office of Informational Technology (OIT) via equipment allocations totalling over \$1.8 million. Equipment allocations cover the informal replacement cycle for faculty and staff computers as well as other needs that support instruction and research in our departments. The College also invested in a site-license for Qualtrics survey software.
- Kelly Dawe (PBIO), UGA Distinguished Research Professorship
- Andy Paterson (PBIO/GENE), Distinguished AgriScience Scientist Award of the Christopher Columbus Fellowship Foundation and American Farm Bureau
- The Philosophy (PHIL) faculty published or had accepted for publication four books and seventeen scholarly articles in first-rate peer-reviewed journals or as chapters in books.
- Chris Cuomo (PHIL) received a \$6,000 grant from the MS Foundation to study the economics of childcare in Georgia.
- Chris Cuomo (PHIL) served as a consultant on an NSF grant integrating interviews with Inupaiq elders into scientific research on climate change in the Arctic.
- Michael Geller (PHYS/ASTR) and a team of co-principal investigators including Phillip Stancil received a \$2 million grant from NSF for quantum computing.
- Yuping He (PHYS), Postdoctoral Research Award
- Zhengwei Pan (PHYS/ASTR), Applied Spectroscopy William F. Meggers Award
- Zhengwei Pan (PHYS), invented a long-lasting, near infrared-emitting material which has the potential to revolutionize medical diagnostics, give the military and law enforcement agencies a "secret" source of illumination and provide the foundation for highly efficient solar cells; this result was published in *Nature Materials*.
- Lillian Eby (PSYC), published a study in the *Journal of Vocational Behavior*, showing that African-American men don't receive the same measurable benefits from networking and having a mentor as Caucasians do.
- Janet Frick (PSYC), co-authored a study published in the journal *Developmental Psychobiology* showing that the cortisol awakening response for infants is opposite of what it is for adults; the new information could have implications for how infants handle stress and why proper care from their mothers could affect how growing children react to cortisol in later life.
- Joshua Miller (PSYC), Creative Research Medal
- Will Lindstrom (RCLD) gave an invited presentation to the disability documentation review committee of the College Board. The presentation was based on his article published in *The Clinical Neuropsychologist*, "Simulated Dyslexia in Postsecondary Students: Description and Detection Using Embedded Validity Indicators."
- Wayne Coppins (RELI), Society of Biblical Literature 2011 Regional Scholar
- Richard Friedman (RELI), Bible Archaeology Society, Best Scholarly Book on Archaeology
- Jace Weaver (RELI), Sequoyah National Research Center, Research Fellowship
- Jace Weaver (RELI/INAS) and Ervan Garrison (ANTH) organized a major exhibit at the Cherokee Heritage Center in Tahlequah, Oklahoma, highlighting their team's archaeological work on the remains of the Cherokee Female Seminary and the design and partial construction of a historically accurate ancient village on the site.
- Romance Languages (ROML) organized and hosted the 2011 Hispanic Linguistics Symposium.
- Elizabeth Wright (ROML), Rockefeller Foundation Bellagio Center Residency Fellowship
- Communication Studies (SPCM) has faculty representation on Editorial Boards of every major research journal in the discipline.

- Lynne Billard (STAT), Janet Norwood Award for Outstanding Achievement by a Woman in the Statistical Sciences
- Yehua Li (STAT), National Science Foundation Career Award
- John Stufken (STAT), Rothschild Distinguished Visiting Fellowship, Isaac Newton Institute for Mathematical Sciences in Cambridge, UK
- The University Theatre Season performed its first full year in the renovated Fine Arts Theatre, continuing its partnership with the Performing Arts Center on box office and program books. A highlight was the department's production of *All My Sons*, featuring guest artist Brian Reddy, a 1977 alumnus of the MFA program who has had an extremely successful career on stage, television and film and returned to campus for a six-week residency. Total attendance at University Theatre productions in Spring and Fall 2011 was 5,355, generating \$54,101 in revenue.
- In Fall 2011, Theatre and Film Studies (THEA/FILM) hosted the annual United States Institute for Theatre Technology Southeast (USITT-SE) Master Classes, drawing faculty and graduate students from across the southeast to take workshops and hear keynote addresses from nationally and internationally prominent stage designers (including some of its own faculty).
- Department of Theatre and Film Studies (THEA/FILM) produced *Ruined*, a play focusing on the struggles of women in the midst of the war in the Congo. This production was part of the university's series "Celebrating Courage: 50th Anniversary of Desegregation at UGA."
- Plays written by John Bray (THEA/FILM) were produced Off-Off Broadway (*Southern Werewolf*, Full Circle Theatre Company, and *On Top*, Rising Sun Performance Company).