**MENTORING PLAN**

**Each proposal that requests funding to support postdoctoral researcher(s) or graduate student(s) must upload under "Mentoring Plan" in the supplementary documentation section of Research.gov**, a description of the mentoring activities that will be provided for such individuals (*a plan will still be* ***required*** *after the award is received if a postdoctoral researcher or graduate student will be added*). In **no more than one page**, the mentoring plan must describe the mentoring that will be provided to **all** postdoctoral researcher(s) or graduate student(s) supported by the project, regardless of whether they reside at the submitting organization, any subrecipient organization, or at any organization participating in a simultaneously submitted collaborative proposal. Proposers are advised that the mentoring plan must not be used to circumvent the 15-page Project Description limitation. See Chapter II.E.3 for additional information on collaborative proposals. Mentoring activities provided to postdoctoral researcher(s) or graduate student(s) supported on the project will be evaluated under the Broader Impacts review criterion. **[Mentoring Plan (PAPPG)](https://new.nsf.gov/policies/pappg/24-1/ch-2-proposal-preparation" \l "ch2D2i-i)**

Examples of mentoring activities are listed below, but are not limited to these examples.

[**NSF 101: The postdoctoral mentoring plan**](https://new.nsf.gov/science-matters/nsf-101-postdoctoral-mentoring-plan)

***INSTRUCTIONS ABOVE SHOULD BE REMOVED BEFORE UPLOADING.***

**Career Counseling**

*Examples of career counseling.*

**Training in Preparation of Proposals**

*Examples of training in preparation of proposals.*

**Publications and Presentations**

*Examples of publications and presentations.*

**Guidance on ways to improve teaching and mentoring skills**

*Examples of guidance on ways to improve teaching and mentoring skills.*

**Guidance on how to effectively collaborate with researchers from diverse backgrounds and disciplinary areas**

*Examples of guidance on how to effectively collaborate with researchers from diverse backgrounds and disciplinary areas.*

**Training in responsible professional practices**

*Examples of training in responsible professional practices.*