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GRAMMATICALIZATION

Theoretical Foundations and Case Studies

LING 4900/6900 • ROML 4120/6120 • GRMN 4510

MAYMESTER

May 13 - June 4, 2014

9:30 am - 12:30 pm DAILY

A SPECIAL COURSE BROUGHT TO UGA BY:

Prof. Dr. Gabriele Diewald

(2014 Franklin Visiting Scholar FROM Leibniz Universität Hannover)

GABRIELE DIEWALD is Professor of German Linguistics at the Leibniz Universität Hannover, Germany. From 2007 to 2012 she was also Vice-President for Instruction, Academic Programs and Continuing Education at her institution. Prior to her appointment at Hannover, she was Professor of German Linguistics at the University of Hamburg. She received her Ph.D. in German Linguistics in 1990 from the Friedrich-Alexander Universität Erlangen-Nürnberg. Her post-doctoral degree work focused on research on deixis and discourse, and the grammaticalization of German modals. Her main areas of research are grammaticalization and grammatical categories, language change, modality and evidentiality, argument structure, pragmatics, discourse and semiotics. She has broad experience with international cooperation in teaching and research. She has been a visiting professor at Stanford University and the University of São Paulo, Brazil, and has taught numerous workshops and courses for summer schools around the world, including Kyoto, Japan; Bangalore, India; Vilnius, Lithuania; Lisbon, Portugal; and Zadar, Croatia. A former Franklin International Faculty Exchange participant with UGA's Dr. Vera Lee-Schoenfeld, Dr. Diewald visited UGA's Department of Germanic & Slavic Studies in 2012 and 2013, offering guest lectures and public talks.



This course is made possible through the Summer 2014

FRANKLIN INTERNATIONAL SCHOLARS PROGRAM (FISP)

The *Franklin International Scholars Program* promotes an interdisciplinary learning environment on the UGA campus, as well as substantive faculty research collaborations with partner institutions throughout the world. In this sense Franklin College shares the mission of UGA's Office of International Education, and *FISP* is a key element of that mission. Teaching a class allows international scholars to rehearse their research agendas before an enthusiastic and critical audience of UGA students. As a means of promoting interdisciplinarity, when possible the international scholars teach split-level graduate/undergraduate classes, or cross-listed courses at either level.

Support for FISP in 2014 has been provided by:

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