Franklin College Faculty Senate Minutes of the meeting on Tuesday, November 19, 2024

The meeting was called to order at 3:43 PM via Zoom, Sandy Martin presiding.

Members Present: Christine Albright, Mark Anderson, Kelly Black, Timothy Bolger, Joshua Bynum, Monsur Chowdhury, Carmen Comeaux, Megan DeMarche, Drew Etheridge, Rebecca Gose, Le Guan, Brian Haas, Austin Heil, Peter Hoffer, Allison Howard, Richard Hubbard, Christin Huggins, Christian Klimczak, Dennis Kyle, Pablo Lapegna, Nicolás Lucero, Sandy martin, Rodrigo Martini Paula, Lindsey Reynolds, Daniel Rood, John Rose, Amy Ross, David Saltz, Bernd Schuttler, Jennifer Stull, Anne Summers, Andrea Sweigart, Demi Thomloudis, Lisa Townsley, Frans Weiser, Michael White, Sarah Wright, Yang Yang

Proxies: Keith Langston for Joshua Bousquette, Heide Crawford for Alexandra Shapiro

Members not present: Sara Blankenship, Fei Dou, Bram Tucker

Guests/Visitors: Associate Dean Neil Lyall, Kevin Jones, Melissa Fahmy

Approval of the minutes of the October 15, 2024 meeting: <u>The minutes were unanimously</u> <u>approved without corrections.</u>

President Sandy Martin's Remarks:

No remarks.

Dean Stenport's Remarks:

Associate Dean Neil Lyall gave remarks on behalf of Dean Stenport.

The first faculty research mixer was very well attended. There are upcoming mixers in February and April.

The Franklin College Faculty Advisory Board will be advising the college next year about equity in faculty teaching loads. This is equity in teaching loads of non-tenure track and tenure track faculty. Non-tenure track faculty contribute to the college in a critical way and generate more than half of the credit hours across campus. Nearly every student at the university benefits from their teaching and presence on campus. We strive to ensure equity in teaching loads. which is part of A new credit hour formula went into operation across the University effective January 2024, this incentivizes earning from tenure track teaching. The role of teaching large sections or teaching entry level classes should be one that is shared by the non-tenure track faculty the tenure track faculty.

The comprehensive learner record is the new visual credential that will combine students' courses and activities, highlighting their validated achievements and competencies. One of the main goals is to highlight the story of their path through UGA and the different skills they have learned. Courses will be mapped to six approved UGA institutional competencies: critical thinking, analytical thinking, communication, social awareness and responsibility, Creativity and Innovation, and Leadership and Collaboration. A key component for Franklin College is to ensure a solid number of courses map to these competencies. This has been communicated to heads and to your respective curriculum committees.

Coffee with the Dean will take place after Thanksgiving break on December 3 at 3:30 in the Geography Building. This will be the last one of the year.

The Dean's office wants to wish everyone a happy Thanksgiving break and all the best as the semester wraps up.

Committee Reports:

Executive: Nothing to report.

Academic Standards: Considered two appeals, both were approved.

<u>Curriculum</u>: No new courses reviewed. No course changes reviewed. Approved two Franklin College Multicultural Proposals (RELI 1400, RELI 3500), one undergraduate certificate proposal (History), and one new minor proposal (Philosophy).

Faculty Affairs: Nothing to report.

Planning and Evaluation: Nothing to report.

New Business:

<u>Proposal for an Undergraduate Certificate in Applied History</u>: Kevin Jones, Department Head, History explained the reasoning behind it. The proposal passed – 38 yes, o no, o abstain.

<u>Proposal for a Minor in Bioethics:</u> Melissa Fahmy, Associate Professor and Undergraduate Coordinator, Philosophy explained the reasoning behind it, and fielded questions. The proposal passed – 24 yes, 1 no, 0 abstain.

Meeting was adjourned at 4:06 pm.

Respectfully submitted, Mike White Franklin College Senate Secretary and Senator for Genetics