



The University of Georgia

The Franklin College of Arts and Sciences

Annual Report for 2010

April 1, 2011

The Franklin College of Arts and Science educates our state, national, and world leaders, exposing students to ideas and experiences crossing academic and cultural boundaries and offering the best preparation for enlightened citizenship, effective leadership and lives of service in the 21st century. Our educational and research programs encompass the entire spectrum of disciplines in the arts, humanities, physical, mathematical, biological and social sciences. Although divided into five divisions (Fine Arts, Humanities, Social Sciences, Physical & Mathematical Sciences, and Biological Sciences), disciplinary lines are increasingly permeable, with interdisciplinary and multi-disciplinary collaborations becoming normative rather than exceptional in many areas of the college. Our departments, centers, programs, and research laboratories generate knowledge that is theoretical and applied, providing hope that we can achieve the best for humanity by facilitating the creation of a global environment that is physically and mentally healthy and at peace. We provide the foundations of the liberal arts education and foster critical thinking skills that will endure throughout the lifetime of those individuals who take advantage of the opportunities for discovery.

A. Highlighted Achievements:

1. Research:

In FY 2010 units in the Franklin College secured \$ 64,187,778 in external funding. This was the best record in external funding of any school or college at the University. Projects were funded by NASA, the Department of Energy, the National Science Foundation, the National Institute for Health, and other agencies. This is the largest amount of external funding obtained by the College in the last 4 years, and is a 21% increase over FY 2009. Of the total, \$11,100,245 was obtained through ARRA-related funding; this indicates that Franklin College researchers aggressively took advantage of this one time opportunity. Subtracting the ARRA funding shows that the external grant total obtained was otherwise almost exactly the same as FY 2009; the extra \$11 million will likely be a one-time event.

The selected honors and accomplishments below reflect the significant work of the Franklin College in research:

- In Anthropology, the number of faculty engaged in externally funded research brought in \$2,295,006 in funding, a 49% increase over calendar year 2009.
- Ervan Garrison (ANTH), Rip Rapp Archaeological Geology Award, Geological Society of America, 2010
- Peter Brosius (ANTH), NSF for Event Ethnograph of the 10th Conference on Biological Diversity, \$123,647
- Ted Gragson (ANTH), 2010-2011 NSF Coweeta LTER Award, \$1,353,515
- Stephen Kowalewski (ANTH), NSF Award for archaeological project in Oaxaca, \$195,000
- Virginia Nazarea (ANTH), NEH funding, \$50,400
- Elizabeth Reitz (ANTH), American Natural History Museum funding, \$55,678
- Julie Velásquez Runk (ANTH), NSF Documenting Endangered Languages award, \$216,299
- In Biochemistry and Molecular Biology, extramural funding increased from \$9.7 million in 2009 to \$10.2 million in 2010, a 5.2% increase. These totals do not include core faculty at the CCRC.
- Michael Adams (BCMB), Charles Thom Award from the Society of Microbiology for his contribution to the field of industrial microbiology and biotechnology; fellow of the American Association for the Advancement of Science; fellow of the New York Academy of Sciences; semi-finalist for the Christopher Columbus Foundation award from the US Chamber of Commerce Life Sciences
- Alan Darvill (BCMB), fellow of the American Association for the Advancement of Science.
- Natarajan Kannan (BCMB), American Cancer Society Scholar
- Michael Tiemeyer (BCMB), regular member of an NIH Study Section
- Cellular Biology received the highest *national* ranking in diversity (2010 National Research Council data) among national Cell Biology departments.
- CBIO extramural funding increased by 33% (\$7,814,265--information from OVPR database)
- Roberto Docampo (CBIO), elected Fellow of the American Academy of Microbiology.
- Rick Tarleton (CBIO), named UGA Athletic Association Distinguished Professor of Biology
- Boris Striepen (CBIO), named Georgia Research Alliance Distinguished Investigator
- Todd Harrop (CHEM), NSF Career Award (Jan 2010)
- Jason Locklin (CHEM) Career Award (Jan 2010)

- Gary Douberly (CHEM), Career Award (informed by NSF Dec 2010, award begins 2011)
- Mike Duncan (CHEM), American Chemical Society Award in Experimental Physical Chemistry (to be given at the ACS national meeting, August 2011)
- Jon Amster (CHEM), elected Fellow of the AAAS (American Association for the Advancement of Science)
- Greg Robinson (CHEM), Lamar Dodd Award for Creative Research
- Jared Klein (CLAS), Fulbright Distinguished Chair in Humanities and Cultural Studies, University of Vienna
- Sarah Spence (CLAS), with E. Wright in ROML, NEH Collaborative Research Award.
- Sarah Spence (CLAS), Michael Research Award
- Sarah Spence (CLAS), Resident Scholar for 2011 at the Rockefeller Foundation Study and Conference Center in Bellagio, Italy
- Nancy Felson (CLAS), Elizabeth A. Whitehead Visiting Professor, American School of Classical Studies, Athens, Greece.
- Akinloye Ojo (CMLT), PEN Fund Grant
- Betty Jean Craige (CMLT), Blue Key Service Award
- Lakshmish M. Ramaswamy (CSCI), Best Paper Award: *18th International Conference on Cooperative Information Systems*, 2010.
- Shelby Funk (CSCI), Best Paper Award: *EuroMicro Conference of Real-Time Systems (ECRTS)* 2010.
- Barbara McCaskill (ENGL), 2010 Emmy Award for Technical Achievement from the Southeast Chapter of the National Academy of Television Arts and Sciences and the 2010 Helen and Martin Schwartz Award from the Federation of State Humanities Councils.
- Ron Miller (ENGL), Ford-Turpin Distinguished Achievement Award in African American Studies, Morgan State University.
- Judith Cofer (ENGL), Georgia Writer's Hall of Fame.
- Simon Gatrell, William J. Kretzschmar, and Valerie Babb (ENGL) gave plenary addresses at international literary conferences held in Japan, China, and Finland.
- John Knox (GEOG), T. Theodore Fujita Research Achievement Award from the National Weather Association.
- Marshall Shepherd (GEOG), American Meteorological Society's 2011 Charles Anderson Award in recognition of outstanding contributions to the promotion of diversity in the atmospheric and related sciences.
- Nik Heynen (GEOG), AAG Glenda Laws Award for outstanding contributions to geographic research on social issues.
- Geology faculty received more than \$1,000,000 in external funding, a 5-fold increase over each of the previous 3 years.
- Gregg Gausline (HHSOM), research grant from the National Band Association to research the music of Henry Fillmore
- John Lynch (HHSOM), inducted into the American Bandmasters Association; he also appeared on the cover of the journal *The Instrumentalist*.
- Reid Messich (HHSOM), featured soloist with the Masterworks Festival Symphony Orchestra

- Anatoly Sheludyakov (HHSOM) invited to perform at Novgorod International Forum on Music Performance and Pedagogy
- Ari Levine (HIST), Fulbright IIE Senior Scholar, ACLS grant
- Stephen Mihm (HIST), ACLS grant.
- Claudio Saunt (HIST), Richard B. Russell Professor in American History
- John Inscoe (HIST), Albert Berry Saye Professor in History
- Jim Cobb (HIST), Albert Christ-Janer Creative Research Award
- Bethany Moreton (HIST/WMST), Frederick Jackson Turner Award for best 1st book in American history by the Organization of the American Historians; John Hope Franklin Prize for best book in American Studies by the American Studies Association.
- The Lamar Dodd School of Art held Conference on Trecento Art featuring 28 scholarly presentations over 3 days from the USA, Canada, Russia, Poland, Germany, England, France, and Italy.
- Diane Edison (LDSOA), Fulbright Fellowship, Bulgaria
- Richard Sigesmund (LDSOA), Fulbright Fellowship, Dublin, Ireland
- Traci Constantino (LDSOA), co-investigator for 2 NSF grants (\$400K and \$149K)
- Stephen Van Leifferinge (LDSOA), NEH award (\$25,000)
- Marine Sciences Faculty played a prominent role in responding to and educating the public about the Deep Horizon Oil Spill in the Gulf of Mexico. Aside from the service to society that this activity represents, it engendered a great deal of positive exposure for the Department, the University, and the State of Georgia.
 - Samantha Joye ran numerous expeditions to the area to research the aftermath of the spill and became the de facto spokesman for independent/academic science as the event unfolded. She was interviewed, quoted, or featured in over 4,000 news stories in the national and international media in 2010, including documentaries produced by *National Geographic*, *Animal Planet*, the CBC, and the BBC. She testified before Congress in June 2010 about the oil spill and its impact on the Gulf of Mexico.
 - Daniela Iorio was one of six scientists comprising the WHOI Flow Rate Measurement Group, charged with estimating the flow rate from the damaged well-head. The group utilized acoustic approaches in which Dr. Di Iorio is an expert, and its findings were the basis for ultimately establishing the magnitude of oil that was spilled.
 - Charles Hopkinson was the lead author of a nationally-quoted and influential analysis of NOAA's estimates of the fate of spilled oil in the Gulf.
- Marine Sciences Faculty were awarded 29 new externally funded grants in 2010 for a total of \$6.2 million. This included a \$2.4 million grant from the Gordon and Betty Moore Foundation ("River-Ocean Continuum of the Amazon", PI: Dr. Patricia Yager).
- Brian Hopkinson (MARS), 2010 National Academy of Sciences Kavli Fellow
- James T. Hollibaugh (MARS), UGA Distinguished Research Professorship
- Samantha Joye (MARSCI), UGA Athletic Association Professorship in Arts and Sciences
- Patricia Medeiros (MARSCI), 2010 Highly Cited Author Award, *Journal of Chromatography A*.
- Mathematics hosted the Southeastern Lie Theory Conference (May 22-24, 2010). This was the second of a three year conference series sponsored by the National Science Foundation. The

conference featured seven prominent US mathematicians working in Lie and Representation Theory.

- Mathematics also hosted the Compact Moduli and Vector Bundles Conference (October 21-24, 2010), with over a hundred participants from across the US and other countries.
- Dan Nakano (MATH), UGA Distinguished Research Professor
- Rob Maier, Duncan Krause, and Harry Dailey (MIBO), AAAS fellows
- Rob Maier and Harry Dailey (MIBO), fellows of the American Academy of Microbiology
- Barny Whitman (MICRO), J. Roger Porter Award by the American Society for Microbiology
- The Plant Biology PhD program was ranked #2 in plant sciences by PhDs.org (<http://graduate-school.phds.org/>).
- Andrew Patterson (PBIO), International Cotton Genome Initiative Award for outstanding contributions to cotton genomics
- Charles Cross (PHIL), M. G. Michael Award
- Chris Cuomo (PHIL) held the prestigious Distinguished Copeland Fellowship in Global Sustainability at Amherst College and was awarded a grant from the Ms. Foundation and the National Council for Research on Women for a study of the impact of American recovery and Reinvestment Act Funds on Women in Georgia.
- Uwe Happek (PHYS/ASTR), *Applied Physics B, Lasers and Optics* editorial board.
- Inseok Song (PHYS/ASTR), AAAS Newcomb Cleveland Prize
- Zhengwei Pan (PHYS/ASTR), NSF CAREER Award
- Kanzo Nakayama (PHYS/ASTR), Creative Research Medal
- Psychology external funding reached record levels, putting this unit near the top of the college rankings.
- Keith Campbell (PSYC), Creative Research Medal
- Lillian Eby (PSYC), Creative Research Medal
- Kecia Thomas (PSYC), 2010 Embracing Diversity Award
- Abraham Tesser, Emeritus, Society for Experimental Social Psychology Distinguished Scientific Contribution Award
- Wayne Coppins (RELI), Scholars Award for a conference paper from the Society of Biblical Literature
- Kenneth Honerkamp (RELI), presented a paper before the King of Morocco.
- William Power (RELI), lifelong member of The Associates, the governing board of the international Society of the Philosophy of Religion Society.
- Amélia Hutchinson (ROML), NEH grant: “Fernão Lopes Translation Project: the Chronicles.”
- Elizabeth Wright (ROML), co-author with Sarah Spence (CLC): “Crosscurrents and Confluences: An Annotated Edition and Translation of Latin Poetry on the Battle of Lepanto (1571)” (2 years).
- Elizabeth Wright, co-author with Dr. Sarah Spence: Rockefeller Foundation Bellagio Center for a one-month residency fellowship to prepare “Crosscurrents and Confluences: An Annotated Edition and Translation of Latin Poetry on the Battle of Lepanto (1571).”
- Sociology faculty members generated over \$3.2 million in grants in FY 2010, a 70% increase over FY 2009.
- William Finlay (SOCI), M. G. Michael Award

- Jody Clay-Warner and Dawn Robinson received the 2010 Outstanding Recent Contribution Award from the Sociology of Emotion Section of the American Sociological Association for their book, *Social Structure and Emotion*.
- Jody Clay-Warner and Linda Renzulli (SOCl), 2010 Distinguished Contribution to Sociological Perspectives Award from the Pacific Sociological Association for their article, “Criminalizing Spousal Rape: The Diffusion of Legal Reforms,” as published in *Sociological Perspectives*.
- Joseph Hermanowicz (SOCl), Outstanding Publication Award from the Aging and the Life Course Section of the American Sociological Association for his book, *For Lives in Science: How Institutions Affect Academic Careers*.
- Tina Harris (COMM), Service-Learning Fellow, Office of Service-Learning Center, University of Georgia.
- Tina Harris (COMM), Outreach Award, Southern States Communication.
- Vicki Freimuth (COMM), Everett Rogers Award for Public Health Communication, American Public Health Association.
- Jennifer Monahan (COMM), Top Three Paper Award, Interpersonal Division, Southern Communication Association.
- Jennifer Samp (COMM), Top Paper Award, Interpersonal Communication Division, Southern States Communication Association.
- John Stufken (STAT), Rothschild Distinguished Visiting Fellow at the Isaac Newton Institute for Mathematical Sciences, Cambridge, UK.
- The most visible achievement for Theatre and Film Studies was the re-opening of the Fine Arts Theatre after a three-year, 4.5 million dollar renovation that brought improvements to the theatre’s appearance, sightlines, and acoustics.
- Theatre and Film faculty had four books in print or in press as of January 2011. These books represent the breadth of the department, with two published by junior faculty, one by an associate professor, and one by a full professor; one is in theatre history and theory, two are in film studies, and one is in lighting design.
- Theatre and Film Studies entered into a partnership with the Performing Arts Center, which is now handling the box office—for the first time allowing credit card and Internet sales—and providing cross-promotion of programming from Theatre, Music, Dance and PAC through professionally-produced program books available at performances. The result has been record-setting audience attendance for University Theatre productions, and dramatically increased revenue from ticket sales.
- The American Society for Theatre Research recognized David Saltz, as editor of *Theatre Journal*, for publishing the best essay written and published in English in a refereed scholarly journal or a volume published by an academic press (and also for publishing a second essay that received honorable mention for this award).

2. Teaching:

The number of tenured and tenure-track faculty in the Franklin College declined during the past year: 598 in fall 2010 compared to 607 in fall 2009. Franklin College courses produced a total (graduate + undergraduate) of 477,087 credit hours in 2010, up from the 469,900 hours in 2009. Total enrollment decreased slightly from 15,474 students in fall 2009 to 15,378 students in fall 2010. In addition to

relying on tenured and tenure-track faculty, the Franklin College is increasing its support for instruction by hiring an additional 16 Lecturers in departments with a high demand for lower and upper division seats in undergraduate courses. Lecturers, who are hired following a national search, must have earned a Ph.D. or other appropriate terminal degree in their disciplines and have demonstrated the potential for teaching excellence. Their appointment is renewable annually subject to satisfactory performance, and those rated outstanding can be promoted to the rank of Senior Lecturer after seven years. Providing instruction by full-time lecturers rather than by part-time instructors hired on a per-course basis will enhance the quality of the educational experience for our students as well as facilitate long-range curricular planning.

The First-Year Seminar Program sponsored by the Franklin College and the Honors Program offered 45 seminars in spring 2010 with an enrollment of 481 students and in fall 2010 offered 87 seminars with an enrollment of 1254 students.

The College presented the following awards for teaching:

- The following were recognized with Outstanding First-Year Seminar Instructor awards:
 - Jerold Hale (Speech Communications)
 - Max Reinhart (Germanic & Slavic Studies)
 - Dennis Phillips (Chemistry)
 - Fran Teague (English)
- Five faculty received the Sandy Beaver Teaching Award:
 - Nicole Lazar (Statistics)
 - Richard Morrison (Chemistry)
 - Edward Panetta (Communication Studies)
 - Ray Paolino (Theatre & Film)
 - Kathrin Stanger-Hall (Plant Biology)
- Edward Azoff (MATH), General Sandy Beaver Teaching professorship.

The following faculty received University teaching awards:

- Bram Tucker (ANTH) , UGA Graduate School Outstanding Mentoring Award, May, 2010
- Julie Velásquez Runk (ANTH), UGA Lilly Teaching Fellow, 2010 – 2012.
- Peggy Brickman (BIOSCI), Senior Teaching Fellow
- Norris Armstrong (BIOSCI), Outstanding Faculty Award, UGA Disability Resource Center
- Joey Freeman (BIOSCI), Outstanding Staff Advisor Award
- Wesley Allen (CHEM), G.E. Philbrook Award for Outstanding Undergraduate Teaching, American Chemical Society, N.E. Georgia Section
- The Classics Department Latin program was recognized as being the largest nationally according to a survey conducted by the Modern Language Association
- Naomi Norman (CLAS), Josiah Meigs Distinguished Teaching Professor
- Dance BFA Degree Accreditation by National Association for Schools of Dance (AB was accredited in 2009).
- Christy Desmet (ENGL), Josiah Meigs Distinguished Teaching Professor.
- John Inscoe (HIST), Lothar Tresp Outstanding Honors Professor
- Laura Mason (HIST), Hatten Howard Honors Teaching Award.

- The Lamar Dodd School of the Arts sponsored *Think Tank5*, an intensive 5-day conference focused on college-level teaching in the arts from across the country associated with the *Integrative Teaching International*.
- Tracie Costantino (LDSOA), Richard B. Russell Award for Excellence in Undergraduate teaching
- Edward Azoff (MATH), General Sandy Beaver Teaching professorship
- Ted Shifrin (MATH), Lothar Tresp Outstanding Honors Professor
- Craig Wiegert (PHYS/ASTR), Richard B. Russell Award for Excellence in Undergraduate Teaching
- Juanita Johnson-Bailey (WMST) Josiah Meigs Distinguished Teaching Professorship.

Graduate Student Awards:

- Biochemistry and Molecular Biology:
 - One graduate student received a research fellowship from the American Heart Association.
 - One graduate student received a fellowship from the National Institute of Health.
- Cellular Biology
 - Swati Agrawal received American Heart Associate Predoctoral Fellowship
 - Noelia Lander received American Heart Associate Predoctoral Fellowship
 - Yui Qian received UGA's Outstanding Teaching Assistant Award in Spring, 2010.
 - Carly Jordan received the UGA Graduate School Excellence in Teaching Award in April
- Chemistry
 - Meagan Cauble – Barry M. Goldwater Scholar.
 - J. Banks Deal – ACS, N.E. Georgia Section, Outstanding Undergraduate Award.
- Geology
 - Horry Parker, Outstanding Graduate Student Poster at NE-SE Geological Society of America meeting.
 - Dana Susina, Hamilton Lokey Scholarship
- Hugh Hodgson School of Music
 - Robin Harris, Dale Olsen Prize for a paper read at a meeting of the Society for Ethnomusicology, Southeast and Caribbean Chapter, at Florida Atlantic University in Boca Raton, "Revitalization and Sustainability: New Horizons for the Siberian Epos of Olonkho."
 - Ji Eun Moon, scholarship, soundSCAPE new music festival, Maccagno, Italy. The renowned musician DUO46 premiered her composition for violin and guitar.
 - Elizabeth Whittenburg-Ozment, Director of Music & Dance for the National Institute for History & Democracy, College of William & Mary.
 - Matt Shipes won the Southern Division Brass Young Artist competition and moved on to the national finals in Milwaukee.
- History
 - Derek Bentley, Outstanding GTA Teaching Award.
- Lamar Dodd School of Art
 - Sculpture graduate student, Doug Barton, received second place in the National Outdoor Sculpture Competition and Exhibition that was sponsored by the City of North Charleston Cultural Arts Department in North Charleston, South Carolina.
- Marine Sciences
 - Vanessa Varaljay, Gordon Conference Student Travel Award to the 2010 Gordon Conference on Marine Microbes.
 - Scott Gifford, International Society of Microbial Ecology's Early Researcher Poster Award, ISME-13 International Meeting, Seattle, WA.
 - Sylvia Schaefer, Southeastern Estuarine Research Society's Best Student Poster.

- Vanessa Varaljay, Jack and Jane Payne Fellowship in Microbiology.
- Microbiology
 - Oliver Prince, NIH Diversity Award.
 - Alecia Septer, ARCS (Achievement Rewards for College Scientists) Foundation Award.
 - Deana Colton, fellowship from the Georgia Oceans and Health Initiative.
 - Katie Miller and Melissa Tumen, Alfred P. Sloan Foundation scholarships.
 - Vanessa Varaljay, Tye Boyton, and Bradley Tolar, Gordon Research Conferences Travel Grants
 - Laura Cuff, Young Scientist Travel Grant, Federation of European Microbiological Societies, to attend the International Symposium on the Biology of Acinetobacter in Rome, Italy.
 - Noreen Lyell, 2010 Excellence in Teaching Award.
- Philosophy
 - Laurence Bloom was awarded the Gittler Dissertation Fellowship
 - James Grindeland and Eric Helleloid received an Outstanding Teaching Assistant Award
- Psychology
 - Cynthia Krafft and Melissa Bright, NSF graduate research fellowships.
 - Jordan Hamm, first author, paper in the *Journal of Neuroscience* and *Biological Psychiatry*
 - Carlos Faraco, first author, paper in *NeuroImage*.
 - John Best, recipient of an APA dissertation research award, has published papers in *Child Development* and *Developmental Review*.
 - Bonney Reed-Knight, Foundation for Clinical Research in Inflammatory Bowel Disease grant (\$66,000) to support her thesis and dissertation research and published her research in the *Journal of Pediatric Psychology*.
 - Natale Sciolino received funding with her advisor (\$82,500) from the National Institute on Drug Abuse to Promote Diversity in Health-Related Research. Her research will also be featured on the cover of *Neuroscience*.
 - Justin Knight, first author, paper in *Journal of Experimental Psychology: Learning, Memory, and Cognition*; Franklin Foundation Neuroimaging Training Program Fellowship.
 - Sara Curtis, author, paper in *Journal of Substance Abuse Treatment*; New Investigator Award, National Institute of Drug Abuse.
 - Brittany Gentile published six papers (3 as 1st author) in journals such as *Journal of Personality*, *Review of General Psychology*, and *Clinical Psychology Review*.
 - Hilary Harding, Verizon HopeLine Domestic Violence Research Fellowship.
 - Michael Amlung, Franklin Foundation Neuroimaging Training Program Fellowship; Student Merit Award; Research Society on Alcoholism Award; Graduate Student Meeting Award, Guze Symposium on Alcoholism; Faculty Development Grant, Society for the Teaching of Psychology.
- Romance Languages
 - Liana Babayan, Michael Burriss: Emerging Leaders Program 2010-11
 - Mitch McCoy, Kenneth Widgren: Emerging Leaders Program 2009-10
 - Outstanding Teaching Assistant Award winners for 2009-10: Peter Gachanja, Melinda Cro, Mitch McCoy, Fernanda Guida, Kerry Steinberg, Karen Pollard, Kenneth Martin, Shelton Bellew.
- Statistics
 - Outstanding TA Awards: Andrew Brown, Christy Jenkins, David Nelson.
 - Theatre and Film Studies
 - MFA costume student Christin Boyd Schifano was selected to present her designs at the highly prestigious Prague Quadrennial in 2011.
 - MFA dramatic media student Hunter Parker won the competitive Southeast Theatre Conference (SETC) Robert Porterfield Award, with a prize of \$3,400.

- Doctoral candidate Beth Turner won a nationally-competitive AAUP Dissertation Completion Grant (\$20,000).

Undergraduate Student Awards

- Artificial Intelligence
 - Kevin Knoblich, Luke Lee, Harshang Patel, Philip Rosen – Phi Beta Kappa
 - Nizari Patel –High Honors Graduate
 - Erica Peña – Coca-Cola Scholarship
- Biochemistry and Molecular Biology:
 - 31 of 46 (68%) graduating BCMB majors were accepted to medical or dental school.
- Cellular Biology
 - Michael Burel received a two-summer, fully-paid study abroad scholarship from New York University and was awarded first place in the UGA Undergraduate Library Research Award, 1st through 3rd year division.
- Chemistry
 - Eric Gale - ACS Division of Inorganic Chemistry Student Travel Award (\$800 to attend the 2010 national ACS meeting, a national competition)
 - Francisco Evangelista – Junior Alexander von Humboldt Fellowship at University of Mainz
- Classics
 - One major received an Honorable Mention for the Manson A. Stewart Scholarship awarded annually by the Classical Association of the Middle West and South
 - Two majors received scholarships from the American Classical League
- Geology
 - Jason Jones, American Inst. of Professional Geologists Scholarship
- Germanic and Slavic
 - Emily Gauld, Carlos Burse: Fulbright Teaching Fellowships in Germany
 - Winn Davis, Boren Fellowship for international studies in Kazakhstan
- Hugh Hodgson School of Music
 - Alex Aliva, 1st prize, International Tuba Euphonium Conference in the Young Artist Euphonium division.
 - Lindsay Aleshire, internship, John F. Kennedy Center for the Performing Arts in Washington, D.C., working for the National Symphony Orchestra Education Program.
 - Phillip Bloomer, second prize, Mock Military Band Competition at the Tuba Euphonium Association Conference, Tucson, AZ.
 - Kathryn Commander, marketing internship, Smithsonian Folkways Records through the Smithsonian Institute
 - Liz Han won the state MTNA Young Artist Audition in Piano. For this she will receive a travel grant from Steinway to pay expenses to the Regional Competition.
 - Naomi Miller won second place and a \$1,000 scholarship from the Atlanta Federation of Musicians.
 - The UGA Tuba Quartet comprised of David Heinsen, Sarah Stout, Andrew VanDevender, and Philip Bloomer won second place in the Quartet competition at the International Tuba Euphonium Association's Conference in Tucson, Arizona.
- History
 - Ilana McQuinn, Best CURO Honors Thesis in the arts and humanities and Second Best Overall.
- Lamar Dodd School of Art
 - Fabric Design student Alice Serres won first place in the 2010 Odegard Award for Excellence in the national Rug Design Competition.

- Graphic Design student Elliot Stokes, first place, national student design competition sponsored by Society of Publication Designers (SPD) that included a scholarship, software, and a paid internship at the Condé Nast publication of his choice. Her student work was also included in the third edition of *The Complete Typographer: A Manual for Designing with Type*.
- Jewelry and metal student Ashley Buchanan, Norm and Gloria Schulman Work-Study Scholarship: Penland School of Crafts (full funding for summer workshop)
- Jewelry and metal student Marilyn Zapf, Windgate Museum Internship: V & A Museum, London.
- Interior Design undergraduate students Justin Childers, Elaina Sullivan, and Emily Fincher won awards in the American Society of interior Designers (ASID) Georgia Student Competition.
- Mathematics
 - Betsy Katz (alumnus), George J. Mitchell Scholarship.
- Microbiology
 - Siddharth Dalal, Abid Fazal, Dan Vu Phamm, and Joseph Rimando: Excel Award for Excellence in Education and Leadership.
 - Abid Fazal, National SMART grant.
 - Ope Fawole, HHMI EXROP student (1st at UGA).
 - Ricky Patel, Coca Cola First Generation Scholarship.
- Philosophy
 - Kellan Lyman was awarded the first Hart Memorial Scholarship.
 - Michael Slade was awarded the Richard P. Severens Award.
- Romance Languages
 - Jason Kim, Spanish, Fulbright Fellowship 2009-10 to teach English in Portugal.
- Theatre and Film Studies
 - The student organization Improv Athens won the Southeast College Improv competition, and consequently represented the region at the national competition in Chicago in January, 2011.

2010 Activities and Achievements

Franklin College Student Academic Services

The University Studies Program was discontinued as of fall 2010.

In fall 2010 the Office of Transfer Academic Services (OTAS) was formed. The goals of OTAS are:

- To provide academic resources and information to prospective Franklin College transfer students
- To provide academic support to first-year Franklin College transfer students
- To create a sense of community among first-year Franklin College transfer students
- To disseminate information concerning academic student resources

Clayton Foggin won the University of Georgia Outstanding Academic Advisor Award in the staff category.

Dr. Keith Langston was the recipient of the 2010 Franklin College Outstanding Faculty Academic Advisor Award.

Dianne Graham was the winner of the 2010 Franklin College Outstanding Professional Staff Academic Advisor Award.

National Academic Advising Association (NACADA) Regional Conference was held in Atlanta, Georgia in the spring. Three of our proposals were selected for presentation during the conference.

Academic Advising

The Franklin College was the pilot for the new University of Georgia web-based advising tool, DegreeWorks. Supported by the Office of the Vice President for Instruction and developed by the Office of the Registrar and EITS, Franklin worked very closely in the design and development of the program.

One of our key performance goals is to be accessible and available to students. The following numbers reflect our availability in 2010.

- 15,841 individual advising appointments offered in 2010.
- 1,920 hours of Walk-in offered in 2010.
- 846 hours of No-Show walk-in offered in 2010.
- More than 600 Ask Advice e-mails answered in 2010.
- More than 14,000 individual e-mails answered in 2010.
- 45 hours of On Call offered per week in 2010.

Assessing Effectiveness

Christina Dodd, a graduate student in the Department of Counseling and Human Development Services conducted an assessment of our overall advising program. She compared our structure and processes with those of similar programs at both peer and aspirational institutions. Several program strengths were highlighted as a result of her review.

A survey regarding academic advising satisfaction was sent to every undergraduate student in the Franklin College. 83% of our students were satisfied and/or highly satisfied with their academic advising experience.

We continue to engage in ongoing internal assessment. Franklin is the only school/ college that has a dedicated assessment of academic advising. Our website was included in the SACS report on Student Services: <http://franklin.uga.edu/students/assessment/>

3. Recruitment and Diversity:

In 2010 the Franklin College successfully recruited 1 professor, 3 associate professors, and 19 assistant professors. Three non-tenure-track faculty were converted to assistant professors. The College also hired 2 lecturers and 1 academic professional and converted a Lab Manager II to a second academic professional position.

Diversity and inclusion continue to be important goals and values of the Franklin College. In 2010 the Office of Inclusion and Diversity Leadership (OIDL) continued several successful initiatives such as the Franklin Visiting Scholars Program, the Graduate Recruitment Travel Awards, the annual survey of students who have declined offers of admission, as well as participating in the annual UGA

Minority and Small Business Development Fair. During the spring of 2010 OIDL concluded its series of monthly workshops on Diversity and STEM which was funded through a USDA grant awarded to the Franklin College and College of Agriculture and Environmental Sciences.

During 2010 the OIDL launched 6 new initiatives in response to the recommendations made by the Franklin Taskforce on Diversity and Inclusion (2009). These initiatives focused on creating opportunities to recognize and reward faculty and staff excellence in diversity leadership, providing mechanisms for faculty to infuse diversity content into their programs of instruction, and supporting faculty initiative in creating new linkages with minority serving institutions, applying for grants to fund recruitment and retention initiatives, and further developing their multicultural competence as an opportunity for leadership development. A list of these initiatives is below:

- [Franklin Diversity Ambassadors ~ Faculty and graduate students](#)
- [Franklin College Excellence in Diversity Leadership Awards - Faculty](#)
- [Innovation in the Franklin Multicultural Curriculum](#)
- [Franklin College Diversity Leadership Development Program](#)
- [Franklin College Excellence in Diversity Leadership Awards - Staff](#)
- [Diversity Curriculum Enhancement Award](#)

In 2010 OIDL and partner units (Forestry, CAES, the College of Public Health, the Medical College of Georgia-UGA partnership, and the Graduate School) submitted a NSF ADVANCE-Catalyst proposal to the National Science Foundation developed to help the institution better recruit, retain, and advance women and underrepresented minorities in STEM disciplines. Although that proposal was not funded, NSF did provide very positive feedback and encouraged the team to apply for an ADVANCE-Institutional Transformation award. We have completed the first stage of that application process and look forward to its completion and funding in 2011.

OIDL continues to work toward institutionalizing the college's value for diversity and inclusion throughout all of its systems. For example, the college's revised procedures for the recruitment of tenure-track faculty reflect its expectations regarding search committee composition, the documentation of recruitment activities, and the letter of offers submitted. In 2010 we also developed three programs for the university community as part of the Jan. 2011 celebration of UGA's desegregation.

4. International Programs

Franklin College continues to play a key role in UGA's efforts to internationalize the undergraduate experience and prepare students to compete and succeed in a global society. Many of the College's international initiatives focus on the study of world languages and culture; others initiatives place emphasis on area studies. An increasing number of exchange programs provide students with an opportunity to immerse themselves in the intellectual cultures of world universities. Franklin College is the first college at UGA to create annual international programs for the professional development of faculty as well as students.

Spearheaded by Maymester programs, and new policies that enable faculty to create other innovative short-term study abroad programs in Franklin College, UGA currently ranks number two in the nation for short-term study abroad, according to Open Doors.¹

UGA currently ranks sixteenth in the nation for the total number of study abroad students at doctorate institutions.²

In so far as Franklin College's existing international programs are concerned, quality-control, accountability and continual assessment are top priorities. Regular site visits conducted by the Associate Dean for International and Multidisciplinary Programs include close inspection of on-site amenities (home-stays and other accommodation), evaluation of transportation, interviews with students, the director and other staff while the program is in session, and visits to classes taught by instructional staff. Written reports for each visit are shared with Program Directors, the Dean of the College, and the Director of the Office of International Education.

This year site visits were conducted at the following programs from 12-29 May 2010: UGA West African Study Abroad Program Ghana; UGA Maymester in Tanzania; and UGA Center for the Study of Global Issues (GLOBIS) Program in Stellenbosch, South Africa.

The Franklin College Study Abroad Committee (FCSAB) continues its extensive review of the many non-UGA study abroad programs (also known as external programs) that our students attend. Thus far 42 external programs have either been evaluated or are currently under review.

Partnering with a variety of Offices and Departments with a view to integrating international and multidisciplinary initiatives that go beyond the traditional paradigm of study abroad programs, two new College-specific international programs were created: the Franklin International Scholars Program; and the Franklin International Faculty Exchange. In both programs visiting faculty are expected to teach and conduct research. Participants in the Franklin International Scholars Program for the inaugural 2010 pilot program joined UGA during the Summer Short Sessions I and II. The names of the scholars, their institutions, and the courses they taught, are as follows:

- Dr. Tobias Capwell, The Wallace Collection, London, UK. Course title: The Art of Chivalry: Knights, Their Cult and Culture 1000-1700. Cross-listed as: ENGL 4290; HIST 4700/6700; ROML 4120/6120.
- Dr. Anita Peti-Stantić, University of Zagreb, Zagreb, Croatia. Course title: The Construction of Identity: Language Policy between Conflict and Resolution. Cross-listed as: CMLT 4740; LING 4910; SLAV 4510; SPCM 4900.
- Dr. Pablo Ansolabehere, University of Buenos Aires, Buenos Aires, Argentina. Course title: The Uses of Violence in Latin American Literature. Cross-listed as: LACS 4900; SOCI 4500; SPAN 4120/6120.

The Franklin International Faculty Exchange will be inaugurated in Spring Semester 2011, with an exchange between faculty at UGA and the University of Liverpool, UK.

¹ <http://www.iie.org/en/Research-and-Publications/Open-Doors/Data/US-Study-Abroad/Leading-Institutions-Duration-Institutional-Type/2008-09>

² <http://www.iie.org/en/Research-and-Publications/Open-Doors/Data/US-Study-Abroad/Leading-Institutions-by-Institutional-Type/2008-09>

Other accomplishments in the area of international studies in the past year are as follows:

- In February 2010 the Associate Dean for International and Multidisciplinary Programs participated in the OSI UEP selection process, traveling to three countries with an OSI UEP Coordinator. Approximately 50 applicants, 15 former fellows, and 6 National Coordinators were interviewed in the following locales: Chisinau, Moldova; Odessa and Dnepropetrovsk, Ukraine; and Ulaanbaatar, Mongolia. At a follow-up meeting in New York the top finalists for AY2010-2011 were selected, six of whom are now at UGA.
- As a means of strengthening the College's relationship with UGA's Office of International Education and the institution's international exchange partners, the Associate Director of OIE and the Associate Dean for International and Multidisciplinary Programs visited a number of Japanese and Korean universities from 8-20 October 2010. The purpose of these visits was to introduce in person the UGA personnel in Franklin College and OIE who are authorized to modify existing exchange agreements, meet with official representatives from partner institutions (10 total), especially those with exchange imbalances, discuss reconciliation of exchange balances, and clarify course equivalencies.
- In January 2010 the Center for Asian Studies in collaboration with the Japan Foundation and the Consulate General of Japan in Atlanta hosted a music and dance performance entitled Hogaku: New Sounds of Japan 2010 in the Ramsay Hall of the Performing Arts Center. The performance was preceded by a scholarly lecture entitled "Taking Tradition into the Future."
- International Cooperative Agreements initiated within Franklin College have been signed between UGA and the following institutions: Rene Rachou Research Center (Brazil); University of Liverpool (UK); Instituto Oswaldo Cruz-FIOCRUZ (Brazil); Universidade Federal do Rio Grande do Sul (Brazil); Université de Pau et des Pays de l'Adour (France); Universidad César Vallejo (Peru); and the MS Training Centre for Development Cooperation (Tanzania). Student Exchanges have been initiated or fully signed with the Universidad de Montevideo (Uruguay), Vienna University of Business and Economics (Austria), Sciences Po (France), and the University of São Paulo (Brazil).
- Faculty and students at UGA's Optically Stimulated Luminescence Dating Laboratory dated samples from the Czech Republic, Argentina, Cyprus, China, Namibia, South Africa, Uruguay and the USA.
- A new Director of Study Abroad Cortona was appointed after a national search. As part of a college and institutional initiative the program has expanded its curriculum for 2011 by offering courses in English literature, comparative literature, and chemistry, in addition to the usual broad array of art courses.
- The UGA GLOBIS Program in Stellenbosch, South Africa, enhanced its curriculum with a two-week service-learning component. Students spent this time working and interacting with children and young adults in the township of Kayamandi, adjacent to Stellenbosch.

5. Development and External Affairs:

The Franklin College raised more than \$6.8 million in gifts and new pledges in calendar year 2010 (up from \$5.7 million in 2009), including 49 new gifts/pledges of \$10,000 or more and \$1.2 million in new planned gift expectancies. Highlights include:

- Gifts from private individuals and a foundation totaling more than \$500,000 for the research of Jim Lauderdale in Plant Biology;
- An anonymous gift of \$500,000 in unrestricted funds for the Hugh Hodgson School of Music;
- A new pledge and planned gift totaling more than \$275,000 from Betty Jean Craige, to establish the Craige Global Fellows Scholarship;
- A planned gift commitment of \$250,000 from Charles Campbell for support of the UGA Debate Union;
- A planned gift commitment of \$160,000 from Wister Cook for the Department of Germanic and Slavic Studies;
- A gift of \$100,000 from Virginia Macagnoni, to establish the Macagnoni Prize for Innovative Research; and
- A \$100,000 planned gift from Mark Murphy for Dean's discretionary support.

The reorganization of our development staff into unit-based portfolios serving each of the College's five academic divisions has shown promising results. The development directors have made good progress in getting to know the faculty, staff, strengths, and needs of their new departments, and reaching out to existing and new donors in a more balanced and systematic way than had been possible given the previous uneven staffing arrangement.

The vast number of alumni (more than 100,000 college-wide), most of whom have had little to no contact with UGA since graduating, still remains a challenge, as we are starting with a very broad funnel in an effort to identify and engage potential major donors. Without an "alumni relations" program per se, it is our annual giving effort that reaches the largest numbers of our alumni and potential donors. Building on the momentum of several years of department-based annual giving appeals, in fall 2010 we initiated the first-ever broad-based, direct-mail annual giving campaign for support at the college level, reaching more than 40,000 of our alumni with a request for discretionary support. We continued to support department-specific appeals, both separate from the college-level campaign and coordinated with it, in departmental follow-up mailings. Early outcomes are positive; as of the end of the calendar year, our annual giving totals were more than 25% above our five-year average.

Our second season in the Franklin College sky suite also proved helpful to our major gifts effort. We hosted 92 guests (out of 163 invited, so lots of good will generated beyond those who were able to join us) during the six home football games in 2010, with the balance shifting more toward newer donors for whom the visit was an occasion to move toward a major gift ask, rather than 2009's greater emphasis on stewardship and recognition of donors for previous gifts. We also included faculty ambassadors in the suite for most games, and clustered guests in areas of interest including cancer research; music; history; geology; psychology; and chemistry. We have renewed our contract for the 2011 season.

Our publications program continued to grow, with our partnership with the design firm Adsmith aiding in our efforts to build a coherent visual brand and professional look to our materials, both print and electronic. About a third of our publications were in support of department-specific initiatives (e.g., a Women's History Month calendar; a new logo for Theatre and Film Studies; and e-blast newsletters for Psychology, Geology, and Statistics). Another third supported our annual giving effort, both college-wide and the department-specific follow-up print and electronic mailings. And the final third covered college-wide outreach initiatives including off-campus audiences (e.g., the e-blast postcard announcing the Rhodes Scholar; holiday cards; special event collateral) and on-campus audiences (e.g., the Fred Newman e-blast on the value of the arts and sciences; faculty recognition event materials; and Dean's coffee hour print and electronic announcements). New in 2010 was the enhanced effort to communicate with all Franklin College faculty and staff, to build community, foster effective channels for discussion such as the weekly coffee hours with the Dean, and express appreciation for the many contributions they make to Franklin College and UGA.

One final note, on media relations for the Franklin College: With Phil Williams's retirement early in 2010, responsibility for media relations shifted to the office of external affairs, though with reduced staffing as Phil currently works only two days per week as a retire-rehire. Despite the limited budget for media relations, we generated 176 news releases on behalf of Franklin College faculty, students, and programs, with the robust support and partnership of UGA's Office of Public Affairs and the communications staff at OVPR. These partnerships are essential – and were deepened in 2010 by the intensive work relating to the oil spill media attention to the work of Dr. Samantha Joye in Marine Sciences. Franklin College was an active partner in those campus-wide efforts including press conferences and media briefings, publications, speaking engagements, print and electronic coverage on-campus, and culminating in a highly successful symposium in January, 2011. The overall oil spill media effort garnered a CASE grand award for the southeast district, and is a finalist for national recognition; but more importantly, it fostered close and effective working relationships among public affairs staff across campus that have been instrumental in Franklin College's still-robust presence in media outreach at UGA.

B. Progress Towards Strategic Goals: (see spreadsheet, pp. 18-32).

Franklin College of Arts and Sciences
Institution Level Performance Measures for Program Planning^a

| | FY 2005 Baseline | FY 2007 Actual | FY 2009 Actual | FY 2010 Actual | FY 2010 Goal |
|---|--|----------------|----------------|----------------|--------------|
| Demand | | | | | |
| Note # of Tenured & Tenure-Track Faculty | 633 | 615 | 616 | 603 | 711 |
| # of Not-on-Tenure Track Faculty | 156 | 183 | 143 | 237 | 195 |
| 1. <u>Number of Students Enrolled</u> | 165,078 | 169,938 | 163,509 | not available | 179,000 |
| 2. <u>Credit Hours</u> | | | | | |
| Lower division | 296,863 | 291,626 | 285,826 | 286,964 | 305,000 |
| Upper division | 124,085 | 133,774 | 133,850 | 136,530 | 139,000 |
| Graduate | 49,167 | 50,351 | 50,111 | 51,433 | 59,100 |
| Total: | 470,115 | 475,751 | 469,787 | 474,927 | 503,100 |
| 3. <u>Degrees Conferred</u> | | | | | |
| Bachelors | 1,977 | 2,309 | 2,328 | 2,415 | 2,235 |
| Masters | 267 | 277 | 250 | 228 | 300 |
| Doctoral | 151 | 152 | 191 | 170 | 180 |
| 4. <u>Majors</u> | | | | | |
| Undergraduate | 8,895 | 9,806 | 10,466 | 10,655 | 10,100 |
| Graduate | 1,729 | 1,701 | 1,719 | 1,768 | 1,860 |
| Quality | | | | | |
| 1. <u>Major Awards to Undergraduates</u> | | | | | |
| See Section 2 of the Annual Report. | | | | | |
| 2. <u>Phi Beta Kappa Initiates</u> | FY 2005 Baseline | FY 2007 Actual | FY 2009 Actual | FY 2010 Actual | FY 2010 Goal |
| | 131 | 275 | 220 | 213 | 205 |
| 3. <u>Professional School Placements</u> | | | | | |
| Medical, Dental, Osteopathic Schools | 146 | 160 | 260 | 274 | 189 |
| | Anecdotal evidence from departments indicates that graduates are successful in finding suitable employment and admission to graduate programs. | | | | |
| 4. <u>Major Awards to Graduate students</u> | | | | | |
| See Section 2 of the Annual Report. | | | | | |
| 5. <u>Major Awards to Faculty</u> | | | | | |
| See Section 2 of the Annual Report. | | | | | |

Franklin College of Arts and Sciences
Institution Level Performance Measures for Program Planning^a

| | FY 2005 Baseline | FY 2007 Actual | FY 2009 Actual | FY 2010 Actual | FY 2010 Goal |
|-----------------------------|--|----------------|----------------|----------------|--------------|
| 6. Program Reviews | | | | | |
| Anthropology | 2003-2004 | | | | |
| Art | 2007-2008 | | | | |
| Biochemistry | 2007-2008 | | | | |
| Cell Biology | 2006-2007 | | | | |
| Chemistry | 2004-2005 | | | | |
| Classics | 2009-2010 | | | | |
| Comparative Literature | 2008-2009 | | | | |
| Computer Science | 2003-2004 | | | | |
| Criminal Justice | 2008-2009 | | | | |
| Dance | 2005-2006 | | | | |
| English | 2005-2006 | | | | |
| Geography | 2008-2009 | | | | |
| Germanic and Slavic | 2005-2006 | | | | |
| History | 2008-2009 | | | | |
| Marine Programs, School of | 2000-2001 | | | | |
| Mathematics | 2003-2004 | | | | |
| Music | 2003-2004 | | | | |
| Philosophy | 2006-2007 | | | | |
| Physics | 2002-2003 | | | | |
| Psychology | 2007-2008 | | | | |
| Religion | 2003-2004 | | | | |
| Romance Languages | 2007-2008 | | | | |
| Sociology | 2004-2005 | | | | |
| Speech Communication | 2005-2006 | | | | |
| Statistics | 2004-2005 | | | | |
| Theatre/Film | 2008-2009 | | | | |
| Women's Studies | 2007-2008 | | | | |
| 6. National Rankings | | | | | |
| Anthropology | Top 30 Ph.D. programs in U.S. (NRC 2010 ranking) | | | | |
| Classics | Classics Dept Latin Major ranked largest in nation (Modern Lang. Assoc.) | | | | |
| Communication Studies | Ranked R-Ranking and S-Ranking: 95th Percentile (source: National Research Council 2010 ranking) | | | | |
| English | English ranked 42 out of 119 depts (NRC) | | | | |
| Geography | Ranked #29 among geography programs in U.S. (NRC 2010 ranking) | | | | |
| History | History ranked 19-43 nationally (NRC) | | | | |
| Psychology | Ranked #33 for clinical psychology programs in U.S. (U. S. News and World Report) | | | | |
| Plant Biology 5-22 | NRC Graduate S: | | | | |
| Marine Sci. 7-33 | NRC Graduate S: | | | | |
| Microbiology 9-36 | NRC Graduate S: | | | | |
| Cellular Biol. 19-89 | NRC Graduate S: | | | | |
| Genetics 34-57 | NRC Graduate S: | | | | |
| Biochemistry 86-147 | NRC Graduate S: | | | | |

Franklin College of Arts and Sciences
Institution Level Performance Measures for Program Planning^a

| | FY 2005 Baseline | FY 2007 Actual | FY 2009 Actual | FY 2010 Actual | FY 2010 Goal |
|---|---|----------------|----------------|----------------|--------------|
| <u>Productivity</u> | | | | | |
| 1. <u>Faculty</u> | | | | | |
| Books | 87 | 66 | 91 | 116 | 98 |
| Articles/Book Chapters | 1,545 | 1752 | 1833 | 2054 | 1710 |
| Invited & Contributed Presentations | 1,497 | 2378 | 2159 | 1633 | 1880 |
| Academic Unit External Funding (\$) | 50,777,637 | 49,051,177 | 52,688,086 | 63,867,063 | 55,850,000 |
| 2. <u>Student</u> | | | | | |
| See Degrees Conferred | | | | | |
| 3. <u>CURO Symposium Participation</u> | 115 | 155 | 130 | 108 | 158 |
| <u>Essentiality</u> | | | | | |
| 1. <u>Diversity</u> | | | | | |
| Minority Tenured & Tenure Track Faculty | 98 | 129 | 119 | 140 | 150 |
| Minority Undergraduate Students | 1,367 | 1,770 | 2,411 | 2,239 | 1,925 |
| Minority Graduate Students | 216 | 208 | 171 | 430 | 375 |
| 2. <u>International Students</u> | | | | | |
| Undergraduate | 346 | 386 | 450 | 479 | 340 |
| Graduate | 515 | 427 | 466 | 501 | 490 |
| 3. <u>Study Abroad</u> | | | | | |
| Anthropology | Antarctica, Australia, Ecuador, Fiji, New Zealand, UK | | | | |
| Comparative Literature | Ghana, India, Tanzania | | | | |
| Communication Studies | France | | | | |
| English | UK (Oxford) | | | | |
| Geography | Australia, Ecuador, Fiji, France, New Zealand | | | | |
| Hugh Hodgson School of Music | Italy (Alessandra, Venice) | | | | |
| Lamar Dodd School of Art | Costa Rica, Ghana, Italy (Cortona), Japan | | | | |
| Psychology | Costa Rica | | | | |
| Sociology | France, South Africa | | | | |
| Religion | Morocco | | | | |
| Romance Languages | Argentina, Costa Rica, France (Montpellier), Spain (Cádiz, Seville, Valencia) | | | | |
| Theatre & Film Studies | India, UK (London) | | | | |
| 4. <u>See Demand</u> | | | | | |

^aMost numerical data was obtained from Office of Institutional Research FACTS pages

Franklin College of Arts and Sciences
Biological Sciences Division
Institution Level Performance Measures for Program Planning^a

| | FY 2005 Baseline | FY 2007 Actual | FY 2009 Actual | FY 2010 Actual | FY 2010 Goal |
|---|------------------|----------------|----------------|----------------|--------------|
| <u>Demand</u> | | | | | |
| | (Fall 04) | (Fall 06) | (Fall 08) | (Fall 09) | (Fall 09) |
| Note # of Tenured & Tenure-Track Faculty | 102 | 103 | 108 | 113 | 120 |
| # of Not-on-Tenure Track Faculty | 36 | 38 | 38 | 37 | 40 |
| 1. <u>Number of Students Enrolled</u> | 21,445 | 21,526 | 20,788 | not available | 22,000 |
| 2. <u>Credit Hours</u> | | | | | |
| Lower division - Total | 26,368 | 25,366 | 24,682 | 24,642 | 27,000 |
| Lower division - by Tenure Track faculty | | | 16,444 | 15,496 | |
| Lower division - by Other | | | 8,238 | 9,146 | |
| Upper division - Total | 19,613 | 21,007 | 20,574 | 21,058 | 22,000 |
| Upper division - by Tenure Track faculty | | | 16,810 | 18,574 | |
| Upper division - by Other | | | 3,764 | 2,484 | |
| Graduate - Total | 9,871 | 10,131 | 10,535 | 11,193 | 10,500 |
| Graduate - by Tenure Track faculty | | | 10,359 | 11,043 | |
| Graduate - by Other | | | 176 | 150 | |
| Total: | 55,852 | 56,504 | 55,791 | 56,893 | 59,500 |
| 3. <u>Degrees Conferred</u> | | | | | |
| Bachelors | 413 | 450 | 474 | 486 | 475 |
| Masters | 9 | 7 | 16 | 11 | 10 |
| Doctorate | 35 | 33 | 46 | 30 | 40 |
| 4. <u>Majors</u> | | | | | |
| Undergraduate | 2,401 | 2,518 | 2,315 | 2,764 | 2,500 |
| Graduate | 293 | 280 | 279 | 327 | 300 |
| <u>Quality</u> | | | | | |
| 1. <u>Undergraduate Professional Placements</u> | | | | | |
| Medical, Dental, Osteopathic Schools | 141 | 155 | 214 | 223 | 180 |

2. Major Awards to Undergraduates

| | | | | |
|-----------------|--|----|----|---|
| Phi-Beta-Kappa | | 96 | 84 | |
| external to UGA | | | | 6 |
| internal UGA | | | | 6 |

3. Major Awards to Graduate Students

| | | | | |
|--|--|---|--|----|
| Doctoral Dissertation Improvement Grants | | 1 | | 0 |
| external to UGA | | 6 | | 16 |
| internal UGA | | | | 19 |

4. Major Awards to Faculty

| | | | | |
|-----------------|--|--|---|----|
| external to UGA | | | 9 | 15 |
| internal UGA | | | 6 | 9 |

5. Postdoctoral Research Associates

| | | | | |
|--|--|-----|-----|-----|
| | | 169 | 166 | 180 |
|--|--|-----|-----|-----|

6. National Rankings of Programs

| | | | | |
|--|-----------|--|------------------------|--|
| | 3 top ten | | <u>NRC Graduate S:</u> | |
| | | | Plant Biology 5-22 | |
| | | | Marine Sci. 7-33 | |
| | | | Microbiology 9-36 | |
| | | | Cellular Biol. 19-89 | |
| | | | Genetics 34-57 | |
| | | | Biochemistry 86-147 | |

Productivity

1. Faculty

| | | | | | |
|-------------------------------------|------------|------------|------------|------------|------------|
| Peer Reviewed Articles/Books | 459 | 585 | 576 | 525 | 500 |
| Patents approved | | | 3 | 1 | 2 |
| Invited Presentations | 279 | 408 | 312 | 267 | 400 |
| Contributed Presentations | 139 | 258 | 166 | 162 | 200 |
| Academic Unit External Funding (\$) | 33,450,394 | 31,860,338 | 35,685,974 | 41,319,274 | 35,000,000 |
| above (\$) per tenure-track faculty | 327,945 | 309,324 | 330,426 | 365,657 | 291,667 |

2. Student

See Degrees Conferred

| | | | | | |
|------------------------------|----|----|----|----|----|
| CURO Symposium Participation | 53 | 73 | 43 | 37 | 60 |
|------------------------------|----|----|----|----|----|

Essentiality

1. Diversity

| | | | | | |
|---|-----|-----|-----|-----|-----|
| Minority Tenured & Tenure Track Faculty | 14 | 16 | 17 | 19 | 20 |
| Faculty - Asian | 12 | 12 | 13 | 13 | |
| Faculty - African American | 1 | 1 | 1 | 1 | |
| Faculty - Hawaii/Pacific Island | 0 | 0 | 0 | 0 | |
| Faculty - Hispanic | 1 | 3 | 3 | 5 | |
| Faculty - American Indian | 0 | 0 | 0 | 0 | |
| Faculty - Multi-Racial | 0 | 0 | 0 | 0 | |
| Minority Undergraduates | 562 | 702 | 764 | 915 | 750 |
| Undergraduate - Asian | 271 | 381 | 398 | 553 | |
| Undergraduate - African American | 165 | 191 | 205 | 240 | |
| Undergraduate - Hawaii/Pacific Island | 0 | 0 | 0 | 0 | |
| Undergraduate - Hispanic | 64 | 62 | 92 | 101 | |
| Undergraduate - American Indian | 5 | 9 | 5 | 8 | |
| Undergraduate - Multi-Racial | 57 | 59 | 64 | 13 | |
| Minority Graduate Students | 36 | 41 | 30 | 76 | 50 |
| Graduate - Asian | 16 | 18 | 7 | 50 | |
| Graduate - African American | 10 | 13 | 11 | 14 | |
| Graduate - Hawaii/Pacific Island | 0 | 0 | 0 | 0 | |
| Graduate - Hispanic | 5 | 6 | 8 | 11 | |
| Graduate - American Indian | 0 | 0 | 0 | 0 | |
| Graduate - Multi-Racial | 5 | 4 | 4 | 1 | |

2. International Students

| | | | | | |
|---------------|-----|-----|-----|-----|-----|
| Undergraduate | 167 | 169 | 154 | 189 | 180 |
| Graduate | 94 | 94 | 89 | 80 | 100 |

3. See Demand

**Franklin College of Arts and Sciences
Fine Arts Division
Institution Level Performance Measures for Program Planning**

| | <u>FY 2005 Baseline</u> | <u>FY 2007 Actual</u> | <u>FY 2009 Actual</u> | <u>FY 2010 Actual</u> | <u>FY 2010 Goal</u> |
|-------------------------------------|--|-----------------------|-----------------------|-----------------------|---------------------|
| <u>Demand</u> | | | | | |
| Note: Tenure-track Faculty | 113 | 114 | 108 | 105 | 125 |
| Not-on-track Faculty | 17 | 24 | 31 | 25 | 25 |
| 1 Number of Students Enrolled | 20,958 | 21,240 | 20,457 | | 23,000 |
| <u>2 Credit Hours</u> | | | | | |
| Lower division | 27,787 | 26,904 | 25,111 | 25,108 | 27,000 |
| Upper division | 20,597 | 19,984 | 20,305 | 21,272 | 22,000 |
| Graduate | 6,069 | 7,121 | 6,249 | 7,130 | 9,500 |
| Total: | 54,453 | 54,009 | 51,665 | 53,510 | 58,500 |
| <u>3 Degrees Conferred</u> | | | | | |
| Bachelors | 311 | 291 | 295 | 332 | 320 |
| Masters | 87 | 87 | 49 | 42 | 85 |
| Doctoral | 9 | 11 | 19 | 19 | 10 |
| <u>4 Majors</u> | | | | | |
| Undergraduate | 1,460 | 1,447 | 1,567 | 1,641 | 1,500 |
| Graduate | 281 | 251 | 231 | 253 | 300 |
| <u>Quality</u> | | | | | |
| 1 Major Awards to Undergraduates | See Annual Report narrative, section 2, Undergraduate Student Awards and Achievements | | | | |
| 2 Major Awards to Graduate students | See Annual Report narrative, section 2, Graduate Awards and Achievements | | | | |
| 3 Phi Beta Kappa initiates | 8 | 14 | | 9 | 20 |
| 4 Major Awards to Faculty | | | | | |
| 4 Professional School Placements | Anecdotal evidence | | | | |
| 5 Accreditation | | | | | |
| Art | NASAD (National Schools of Art and Design, spring 2008); CIDA (Council for Interior Design, review scheduled spring 2006) | | | | |
| Dance | NASD (National Assoc. for Schools of Dance, reviewed fall 2007) | | | | |
| Music | NASM (National Assoc. of Schools of Music), reviewed 2006; next review 2015-2016 American Music Therapy Association, reviewed 2006 | | | | |
| Theatre/Film | National Council for Accreditation of Teacher Education (NCATE), reviewed 2005-06; next review 2012 NAST (National Association of Schools of Theatre; last review 2001-02; next review 2011-12) | | | | |
| 6 Program Review | | | | | |
| Art | 2007-2008 | | | | |
| Dance | 2005-2006 | | | | |

| | |
|---------------------|-----------|
| Music | 2003-2004 |
| Theatre/Film | 2008-2009 |
| 7 National Rankings | NA |

Productivity

| | | | | | |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| 1 Faculty | | | | | |
| Books, CDs | 16 | 8 | 22 | 20 | 20 |
| Articles | 54 | 76 | 85 | 99 | 75 |
| Presentations | 97 | 113 | 123 | 100 | 140 |
| Exhibits, performances | 212 | 291 | 550 | 526 | 260 |
| Academic Unit External Funding (\$) | \$187,252 | \$384,687 | \$319,764 | \$132,242 | \$350,000 |

2 Student
See Degrees Conferred (FY 2005)

| | | | | | |
|------------------------------|----|----|----|---|----|
| CURO Symposium Participation | 11 | 19 | 17 | 4 | 20 |
|------------------------------|----|----|----|---|----|

Essentiality

| | | | | | |
|------------------------|--------|-----|-----|-----|-----|
| 1 Diversity Rates | | | | | |
| Faculty | 15/113 | 13 | 15 | 20 | 25 |
| Undergraduate students | 181 | 165 | 245 | 234 | 200 |
| Graduate students | 23 | 21 | 20 | 33 | 30 |

| | | | | | |
|--------------------------|----|----|----|----|----|
| 2 International Students | | | | | |
| Undergraduate students | 45 | 76 | 42 | 39 | 50 |
| Graduate students | 30 | 21 | 30 | 64 | 40 |

| | |
|------------------------------|---|
| 3 Study Abroad | |
| Lamar Dodd School of Art | Costa Rica, Ghana, Italy (Cortona), Japan |
| Hugh Hodgson School of Music | Italy (Alessandra and Venice) |

4 See "Demand" above.

Source:

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm)

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College (https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm)FACTS: Student Matrix by Majors (one major only), counted full- and parttime (https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm)

**Franklin College of Arts and Sciences
Humanities Division
Institution Level Performance Measures for Program Planning**

| | <u>FY 2005 Baseline</u> | <u>FY 2007 Actual</u> | <u>FY 2009 Actual</u> | <u>FY 2010 Actual</u> | <u>FY 2011 Goal</u> |
|--|---|-----------------------|-----------------------|-----------------------|---------------------|
| <u>Demand</u> | | | | | |
| Note: Tenured/Tenure-track faculty | 174 | 165 | 165 | 155 | 185 |
| Non-tenure-track faculty | 13 | 29 | 36 | 34 | 25 |
| 1 <u>Number of Students Enrolled FY 2008</u> | 51,524 | 54,034 | 50,173 | Not available | 55,000 |
| 2 <u>Credit Hours (FY 2008)</u> | | | | | |
| Lower division | 104,683 | 106,006 | 101,225 | 96,593 | 105,000 |
| Upper division | 41,535 | 45,829 | 45,626 | 44,528 | 44,000 |
| Graduate | 9,711 | 10,360 | 10,020 | 9,101 | 14,000 |
| Total | 155,929 | 162,195 | 156,871 | 150,222 | 163,000 |
| 3 <u>Degrees Conferred (FY 2008)</u> | | | | | |
| Bachelors | 413 | 672 | 628 | 805 | 560 |
| Masters | 51 | 83 | 76 | 65 | 70 |
| Doctoral | 30 | 18 | 31 | 27 | 40 |
| 4 <u>Majors (Fall 2007)</u> | | | | | |
| Undergraduate | 2,277 | 2,614 | 2,892 | 2,578 | 2,800 |
| Graduate | 401 | 371 | 427 | 365 | 450 |
| <u>Quality</u> | | | | | |
| 1 Major Awards to Undergraduates | See Undergraduate Awards in section 2 of Annual Report narrative | | | | |
| 2 Phi Beta Kappa initiates | 73 | 96 | 60 | 75 | 95 |
| 3 Major Awards to Faculty | See Faculty Awards in section 2 of Annual Report narrative. | | | | |
| 4 Professional School Placements | Anecdotal evidence from departments indicates that graduates are successful in finding suitable employment and admission to graduate programs. | | | | |
| 5 Program Reviews | | | | | |
| Classics | 2009-2010 | | | | |
| Comparative Literature | 2008-2009 | | | | |
| English | 2005-2006 | | | | |
| Germanic and Slavic Languages | 2005-2006 | | | | |
| History | 2008-2009 | | | | |
| Philosophy | 2006-2007 | | | | |
| Religion | 2003-2004 | | | | |
| Romance Languages | 2007-2008 | | | | |
| 6 National Rankings | Classics Dept Latin Major ranked largest in nation (Modern Lang. Assoc.) English ranked 42 out of 119 depts (NRC) History ranked 19-43 nationally (NRC) | | | | |

Productivity

| | | | | | |
|-------------------------------------|-------------|-------------|-----------|-----------|-------------|
| 1 Faculty | | | | | |
| Books | 56 | 43 | 54 | 71 | 62 |
| Articles | 265 | 299 | 294 | 303 | 300 |
| Presentations | 279 | 359 | 234 | 293 | 330 |
| Academic Unit External Funding (\$) | \$1,005,085 | \$1,192,120 | \$519,944 | \$351,325 | \$1,500,000 |

2 Student

See Degrees Conferred

| | | | | | |
|------------------------------|----|----|----|----|----|
| CURO Symposium Participation | 16 | 25 | 27 | 23 | 30 |
|------------------------------|----|----|----|----|----|

Essentiality

1 Diversity Rates

| | | | | | |
|------------------------|-----|-----|-----|-----|-----|
| Faculty | 32 | 46 | 33 | 48 | 40 |
| Undergraduate students | 251 | 326 | 542 | 271 | 350 |
| Graduate students | 42 | 47 | 51 | 61 | 60 |

2 International Students

| | | | | | |
|------------------------|----|----|----|----|----|
| Undergraduate students | 41 | 37 | 85 | 79 | 60 |
| Graduate students | 92 | 49 | 54 | 64 | 75 |

3 Study Abroad

| | |
|------------------------|---|
| Art | Costa Rica, Italy (Cortona), Japan |
| Classics | Italy (Rome) |
| Comparative Literature | Ghana, India, Tanzania |
| English | UK (Oxford) |
| Music | Italy (Alessandra, Venice) |
| Religion | Morocco |
| Romance Languages | Argentina, Costa Rica, France (Montpellier), Spain (Cádiz, Seville, Valencia) |
| Theatre & Film Studies | India, UK (London) |

4 See "Demand" above.

Source

College data and departmental reports

FACTS: Faculty Matrix by Department; Course Enrollments and Credit Hours by Paying Dept.

RFCR03B

FACTS: Bachelors Degrees Conferred; Masters Degrees Conferred; Doctoral Degrees Conferred

FACTS: Student Matrix by Major (Multiple Majors Possible--https://facts.oir.uga.edu/facts/Stu_Matrix_MM-R.cfm)

Phi Beta Kappa records

<http://www.ovpr.uga.edu/sponprog/car/2006/ar/External%20Awards%20-%20CollegeSchoolUnit/Sponsored%20Awards%20by%20BudgetaryAcademic%20Units.pdf>

CURO data

FACTS: Faculty Matrix by College (https://facts.oir.uga.edu/facts/Fac_Matrix-DR.cfm)

FACTS: Student Matrix by Majors (one major only), counted full- and parttime (https://facts.oir.uga.edu/facts/Stu_Matrix_MS-R.cfm)

**Franklin College of Arts and Sciences
Mathematical and Physical Sciences Division
Institution Level Performance Measures for Program Planning^a**

| | FY 2005 Baseline | FY 2007 Actual | FY 2009 Actual | FY 2010 Actual | FY 2010 Goal |
|--|---|----------------|----------------|----------------|--------------|
| <u>Demand</u> | | | | | |
| Note # of Tenured & Tenure-Track Faculty | 137 (Fall 04) | 131 (Fall06) | 131 (Fall08) | 128 (Fall 09) | 155 |
| # of Not-on-Tenure Track Faculty | 70 | 51 | 23 | 24 | 70 |
| 1. <u>Number of Students Enrolled</u> | 42,065 | 41,427 | 40,123 | not available | 43,000 |
| 2. <u>Credit Hours</u> | | | | | |
| Lower division | 82,111 | 82,198 | 83,602 | 87,450 | 84,000 |
| Upper division | 10,413 | 10,319 | 11,891 | 12,689 | 11,000 |
| Graduate | 15,152 | 15,100 | 15,094 | 15,569 | 16,000 |
| Total: | 107,676 | 107,617 | 110,587 | 115,708 | 111,000 |
| 3. <u>Degrees Conferred</u> | | | | | |
| Bachelors | 127 | 138 | 165 | 145 | 140 |
| Masters | 83 | 62 | 70 | 53 | 90 |
| Doctoral | 36 | 44 | 54 | 51 | 40 |
| 4. <u>Majors</u> | | | | | |
| Undergraduate | 755 | 792 | 930 | 999 | 800 |
| Graduate | 453 | 463 | 483 | 472 | 510 |
| <u>Quality</u> | | | | | |
| 1. <u>Major Awards to Undergraduates</u> | 16 Phi Beta Kappa initiates See Section 2 of the Annual Report | | | | |
| 2. <u>Major Awards to Faculty</u> | See Section 2 of the Annual Report | | | | |
| 3. <u>Professional Placements</u> | | | | | |
| Medical, Dental, Osteopathic Schools | 5 | 5 | 8 | 8 | 9 |
| <u>Productivity</u> | | | | | |
| 1. <u>Faculty</u> | | | | | |
| Peer Reviewed Articles/Books | 456 | 452 | 471 | 668 | 500 |
| Invited & Contributed Presentations | 491 | 499 | 520 | 544 | 550 |
| Academic Unit External Funding (\$) | 11,109,235 | 8,287,210 | 8,682,988 | 10,690,625 | 10,000,000 |
| Academic Unit External Funding Per Faculty | 81,089 | 63,261 | 66,792 | 83,521 | 64,516 |

**Franklin College of Arts and Sciences
Mathematical and Physical Sciences Division
Institution Level Performance Measures for Program Planning^a**

| | FY 2005 Baseline | FY 2007 Actual | FY 2009 Actual | FY 2010 Actual | FY 2010 Goal |
|---|------------------|----------------|----------------|----------------|--------------|
| <u>Demand</u> | | | | | |
| 2. <u>Student</u> | | | | | |
| See Degrees Conferred | | | | | |
| CURO Symposium Participation | 17 | 9 | 10 | 7 | 25 |
| <u>Essentiality</u> | | | | | |
| 1. <u>Diversity</u> | | | | | |
| Minority Tenured & Tenure Track Faculty | 27 | 35 | 35 | 35 | 35 |
| Minority Undergraduate Students | 131 | 151 | 239 | 272 | 200 |
| Minority Graduate Students | 76 | 63 | 39 | 202 | 100 |
| 2. <u>International Students</u> | | | | | |
| Undergraduate | 36 | 41 | 61 | 86 | 50 |
| Graduate | 258 | 225 | 257 | 251 | 275 |
| 3. <u>See Demand</u> | | | | | |

Franklin College of Arts and Sciences
SOCIAL SCIENCES
 Institution Level Performance Measures for Program Planning

| DEMAND | <u>FY 2005 Baseline</u> | <u>FY 2007 Actual</u> | <u>FY 2009 Actual</u> | <u>FY 2010 Actual</u> | <u>FY 2010 Goal</u> |
|---|--------------------------------|------------------------------|------------------------------|------------------------------|----------------------------|
| Tenured/Tenure-track faculty | 107 | 102 | 104 | 102 | 126 |
| Non-tenure-track faculty | <u>29</u> | <u>41</u> | <u>15</u> | <u>117</u> | <u>35</u> |
| TOTAL: | 137 | 143 | 119 | 219 | 161 |
| 1 <u>Number of Students Enrolled</u> | 29,186 | 31,711 | 31,968 | 3,024 | 36000 |
| 2 <u>Credit Hours</u> | | | | | |
| Lower division | 55,914 | 51,152 | 51,206 | 53,171 | 62,000 |
| Upper division | 31,927 | 36,635 | 35,454 | 36,983 | 40,000 |
| Graduate | <u>8,364</u> | <u>7,639</u> | <u>8,213</u> | <u>8,440</u> | <u>9,100</u> |
| TOTAL: | 96,205 | 95,426 | 94,873 | 98,594 | 111,100 |
| 3 <u>Degrees Conferred</u> | | | | | |
| Bachelors | 713 | 758 | 766 | 647 | 740 |
| Masters | 37 | 38 | 39 | 57 | 45 |
| Doctoral | 41 | 46 | 41 | 43 | 50 |
| 4 <u>Majors</u> | | | | | |
| Undergraduate | 2,002 | 2,435 | 2,762 | 2,673 | 2,500 |
| Graduate | 301 | 336 | 299 | 351 | 300 |

Franklin College of Arts and Sciences
SOCIAL SCIENCES
 Institution Level Performance Measures for Program Planning

| QUALITY | <u>FY 2005 Baseline</u> | <u>FY 2007 Actual</u> | <u>FY 2009 Actual</u> | <u>FY 2010 Actual</u> | <u>FY 2010 Goal</u> |
|--|-------------------------|---|-----------------------|-----------------------|---------------------|
| 1 <u>Matriculated Dental and Medical</u> | <i>no data</i> | 17 | 27 | 42 | <i>goal unknown</i> |
| 2 <u>Phi Beta Kappa initiates</u> | 50 | 69 | 51 | 41 | 90 |
| 3 <u>Major Awards to Students</u> <i>Internal and External</i> | <i>no data</i> | 5 | 1 | 146 | <i>goal unknown</i> |
| 4 <u>Major Awards to Faculty</u> <i>Internal and External</i> | <i>no data</i> | 40 | 56 | 57 | <i>goal unknown</i> |
| 5 <u>Postdoctoral Research Associates</u> | <i>no data</i> | <i>no data</i> | <i>no data</i> | 1 | <i>goal unknown</i> |
| 6 <u>National Rankings of Programs</u> | | | | | |
| <u>Anthropology</u> | <i>no data</i> | CPA: #20 - US | <i>no data</i> | NRC: #30 PhD - US | <i>goal unknown</i> |
| <u>Communication Studies</u> | <i>no data</i> | <i>no data</i> | <i>no data</i> | NRC: 95th % - US | <i>goal unknown</i> |
| <u>Geography</u> | <i>no data</i> | <i>no data</i> | <i>no data</i> | NRC: #29 - US | <i>goal unknown</i> |
| <u>Psychology</u> | <i>no data</i> | DIHE: #6-16th ethnic minority grads - US | <i>no data</i> | USN&WR: #33 - US | <i>goal unknown</i> |
| <u>Sociology</u> | <i>no data</i> | In top 3 journals: #36 - US | <i>no data</i> | <i>no data</i> | <i>goal unknown</i> |

Franklin College of Arts and Sciences
 SOCIAL SCIENCES
 Institution Level Performance Measures for Program Planning

| | <u>FY 2005 Baseline</u> | <u>FY 2007 Actual</u> | <u>FY 2009 Actual</u> | <u>FY 2010 Actual</u> | <u>FY 2010 Goal</u> |
|---------------------------------|-------------------------|-----------------------|-----------------------|-----------------------|---------------------|
| PRODUCTIVITY | | | | | |
| 1 Faculty | | | | | |
| Books | 15 | 15 | 15 | 25 | 16 |
| Articles and Book Chapters | 311 | 340 | 407 | 459 | 335 |
| Conference Posters and Papers | <i>no data</i> | 450 | 254 | 267 | <i>goal unknown</i> |
| Academic Unit External Funding | \$5,025,671.00 | \$7,326,822.00 | \$7,479,416.00 | \$11,373,597.00 | \$9,000,000.00 |
| External Funding Per Faculty | \$46,968.88 | \$71,831.58 | \$71,917.46 | \$102,464.84 | <i>goal unknown</i> |
| 2 Student | | | | | |
| <i>See Degrees Conferred</i> | | | | | |
| CURO Symposium Participation | 18 | 29 | 33 | 37 | 23 |
| | <u>FY 2005 Baseline</u> | <u>FY 2007 Actual</u> | <u>FY 2009 Actual</u> | <u>FY 2010 Actual</u> | <u>FY 2010 Goal</u> |
| ESSENTIALITY | | | | | |
| 1 Diversity Rates | | | | | |
| Minority Tenure/T-Track Faculty | 10 | 19 | 19 | 18 | 30 |
| Minority Undergraduate Students | 242 | 426 | 621 | 547 | 425 |
| Minority Graduate Students | 30 | 36 | 31 | 58 | 135 |
| 2 International Students | | | | | |
| Undergraduate students | 57 | 63 | 108 | 86 | <i>goal unknown</i> |
| Graduate students | 41 | 38 | 36 | 42 | <i>goal unknown</i> |

C. Strategic Plan and Five-Year Program Changes.

- a. No changes. The Franklin College will undertake development of a new strategic plan and five-year program goals during the coming fiscal year.

D. Assessing Effectiveness. Examples of assessment that has led to specific change in the Franklin College:

| <u>Assessment Process</u> | <u>Findings from Assessment Process</u> | <u>Action Taken in Response</u> |
|--|---|--|
| Biochemistry internal assessment and Program Review. | Graduate Affairs Committee recommendation. | Conversion of first-year graduate students from TA support to graduate assistantships, accomplished through support from the Graduate School, Franklin College, and three fellowships from private funds. This will allow us to use teaching assistantships for more senior students and provide a better-qualified instructor in introductory biology labs. |
| Computer Sciences internal assessment. | Seek ABET accreditation. | Computer Sciences: Seeking ABET accreditation for the BS program |
| External review of Geology | Establish an alumni board. . The meetings have been financed through mainly departmental funds with some help from the Franklin College Dean's office. I hope that answers the questions - but let me know if not. Mike | Geology: Alumni Advisory Board has met twice. Key goals are to assist in raising external funds, recruiting students, placing students in internships and permanent jobs, and communicate external perspectives to the department. |
| NASAD reaccreditation of Lamar Dodd School of Art | Improve handling, storage and disposal of toxic materials, signage, and building security. | LDSOA now requires a safety demonstration of all incoming graduate studio majors. Signs about chemicals used in studio laboratories as well as signs for evacuation procedures are posted as needed. External lighting has been improved outside the Jewelry and Metals studios. Air quality continues to be upgraded in the wood and metal workshops located in Sculpture on Thomas Street. |

| | | |
|---|--|---|
| Internal assessment by Microbiology committee and faculty | Develop retirement strategy, revise curriculum, extend courses taught on Griffin campus. | Developed seven-year plan for dealing with faculty retirements; MIBO 4090, Prokaryotic Biology, became a requirement for the B.S. in Microbiology; expanded number of courses that satisfy the lab intensive requirement; dropped research courses from fulfilling upper level microbiology electives; introduced new course Industrial Microbiology; expanded the number of courses broadcast to the Griffin campus. |
| Psychology External Program Review | Decrease number of graduate programs and increase external funding. | Graduate program downsized from six programs to three. Fostering culture of grant funding. |

Appendix I: Franklin College OIT Annual Report 2010

OIT completed the first phase of the college-wide IT restructuring. We plan to complete the initial phases of the restructuring by the end of fiscal year 2012. In 2010 OIT received positive feedback from Plant Biology, and Anthropology had good things to say about the performance of Jason Parish.

OIT established a leadership team. Michael Hill, Sean Hendricks, and Aaron Lines now serve as functional team leaders in the following areas respectively: server and network administration, web design and development, and client support services. Additionally, Jonathan Hardy serves as coordinator of our efforts on south campus. Each member of the leadership team serves as immediate supervisor for multiple team members.

Staffing: OIT recruited seven IT professionals in 2010. Three IT professionals were promoted to higher ranks. OIT began using the federal work study program for some student worker needs; two students were hired to carry out this work.

Student Technology Fees: Franklin College received a base allocation of 1,438,290 in fiscal year 2011; we also received program/project funds totaling 122,486 and learning technologies grants totaling \$58,270. The student technology fee has been transformational in Franklin College; the student technology fee enables the college to offer up-to-date technologies and achieve software compliance in our labs and classrooms.

Equipment Allocations. In fiscal year 2010, the College and the Provost provided support to our departments through equipment allocations totaling over \$1.5 million. These funds typically cover the informal replacement cycle for faculty and staff computers as well as other needs that support instruction and research in our departments.

Milestones

- **Systems Team** – The systems team setup and deployed the college-level active directory server. Eleven units and approximately 300 computers currently use Franklin active directory. We expect the number to double in 2011. Significant progress was made to ensure adequate battery backup for all college-level servers. The first floor network closet in Baldwin was upgraded and reorganized. A number of major milestones are in progress and nearing completion such as the retirement of hawkeye (email, file, and print server), the Visix (digital signage) project, and the elimination of SSNs from our systems.
- **Web Team** – The web team completed redesign projects for the Office of Stem Education, Psychology, Mandala Journal, African American Studies, Statistics, Chemistry and others. Progress has been made on the Arts calendar, the faculty recruitment application, the requests and commitments system, and the college-wide helpdesk ticketing system. Adding an instructional technologist to the team enabled OIT to provide more robust support for eLC, iTunesU, podcasting, Wimba, and other instructional technologies. The instructional technologist has been received favorably by faculty and teaching assistants in the college.

- **Client Services Team** – The client services team oversaw deployment of replacement computers and equipment for many computer labs, classrooms, and faculty/staff members. The team coordinated the desktop-level transition from Franklin email (or UGAmail) to Live@edu. Team members developed IT standards for desktop support. Developing similar standards for the other functional areas represents one of our objectives for 2011. Team members also engaged in evaluation and planning related to the new anti-virus site license, and multiple legacy servers were decommissioned as part of transition to college-level resources and services.

Other Items of Note: OIT revised or developed documentation on active directory, outlook, and computer imaging; OIT also created guidance on academic use of social media and began creating TipSmart videos to provide “just-in-time” training for commonly performed tasks.